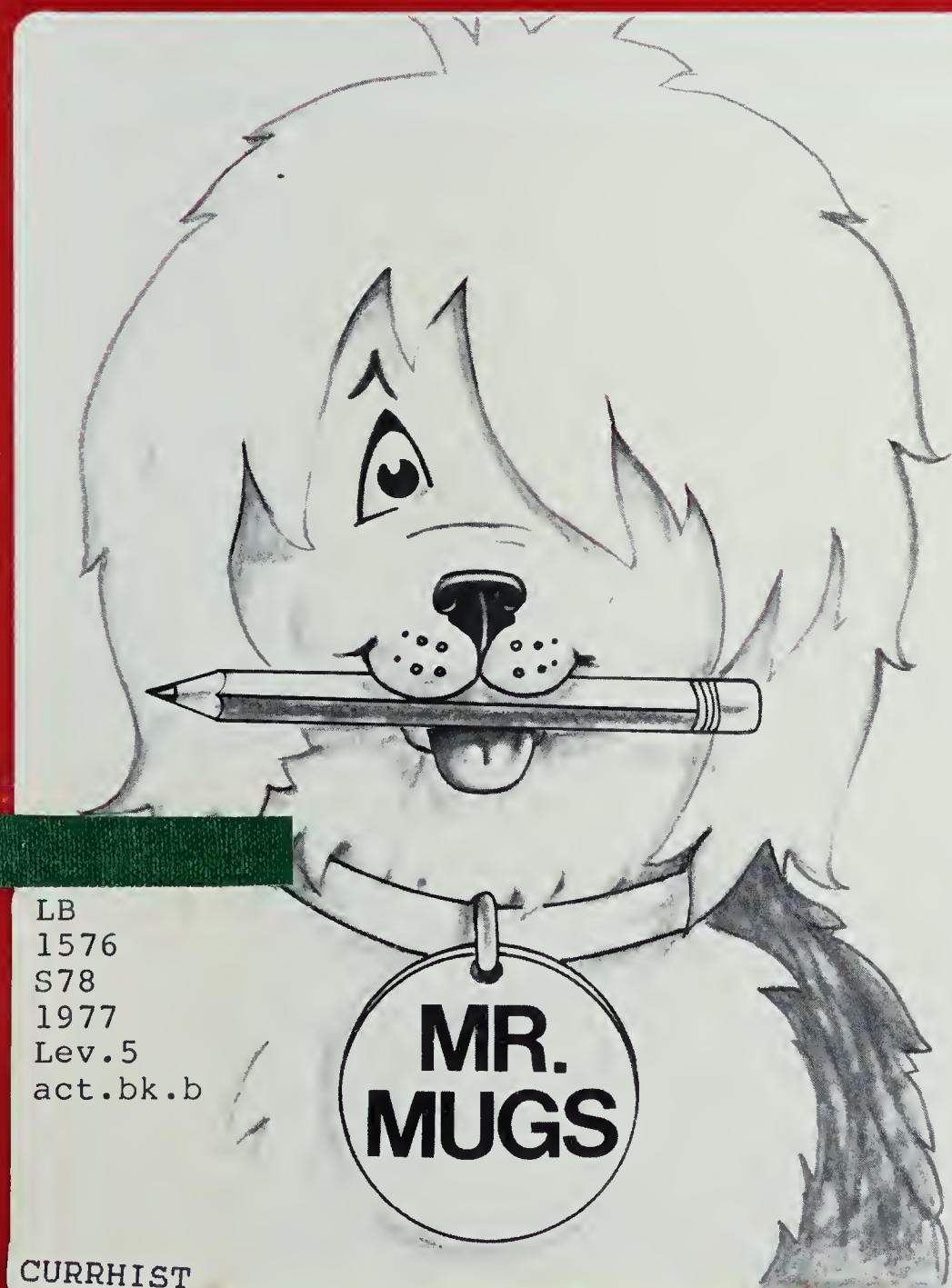
LEVEL

5

Self-Help Activities



Starting Points in Language Arts

LB
1576
S78
1977
Lev.5
act.bk.b

GINN AND COMPANY
EDUCATIONAL PUBLISHERS

CURRHIST

BY: Donata Dean
Martha Kambeitz
Carol Roth

Included are:

Decoding Skills
—Phonemic Analysis
—Structural Analysis
—Word Meaning or Spelling
Writing Skills
—Printing
—Directed Writing

(See Skills Index, Inside Back Cover)

The Self-Help Activities in this book include activities based on the decoding skills and the writing skills taught in Level Five.

It is recommended that the decoding and writing activity pages be used with the corresponding lesson plans in the Teacher's Guide for Level Five. They can be done independently by the children after the teacher has made sure that the directions are understood. Each activity, when completed, should be checked by the teacher and the children working together.

EX LIBRIS
UNIVERSITATIS
ALBERTÆNSIS

Illustrations by: Bill Kimber, 5, 7, 10, 12, 15, 21, 27, 28, 37, 38, 49, 53, 54, 58, 61, 65, 68, 71, 75, 78, 84, 85, 87, 91, 95, 99, 103, 109, 116, 122; Dale Kasarda, 17, 125, 128: Sinae Lee, 1, 25, 29, 34, 44, 82, 105, 112, 119.

©Canada, 1978, Ginn and Company. All Rights Reserved.

0—7702—0218—7

FG HIJKL 89876

Printed in Canada

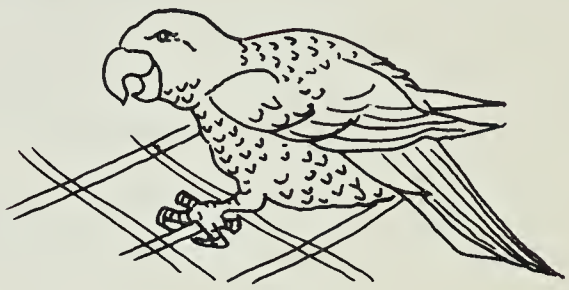
My name is _____

Print the word that answers each question. Add *squ* to the letters under each picture.

What does this animal say?

It _____eaks.

What does this bird say?



It _____awks.

What does this do?

It _____irts.

What is he doing?

He's _____inting.

What is like a hug?

A _____eeze!

What is he called?

He's a _____irrel.

Phonemic Analysis of /skw/**squ**.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

First, read the words in the chart. Then read the words in the list. Put each one under the word that has the same vowel sound.

cow	house	blow	blew

Word List

clown	flower	cloud	mouse
shout	crow	knew	slow
flew	grew	show	pout

Now print the word that goes in each sentence.

1. I picked a pretty _____ for you.
2. Don't _____. I can hear you.
3. The bird _____ up into the tree.
4. Will you _____ me the puppies?

Phonemic Analysis of /ou/ow, /ou/ou, /ō/ow, /ü/ew.

© Copyright, 1978, Ginn and Company. All rights reserved.
UNIVERSITY LIBRARY
UNIVERSITY OF ALBERTA

My name is _____

Add the endings and print the words on the lines. Some words will change their spelling.

	Add *s*		Add *es*
creak	_____	swish	_____
blow	_____	hiss	_____
cluck	_____	fly	_____
dream	_____	watch	_____
squeak	_____	dry	_____

	Add *ed*		Add *ing*
beg	_____	close	_____
carry	_____	dig	_____
cry	_____	fish	_____
change	_____	joke	_____
drop	_____	spin	_____

Structural Analysis: Verb Endings *s, es, ed, ing.*

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Look at the three punctuation marks below, and read the sentences carefully. Then put the right punctuation mark after each sentence.

. ? !

1. What is your friend's name ___

2. The old man lived in an old house ___

3. The bed squeaked and the floor creaked ___

4. What a stormy day ___

5. Is Peter reading his new book ___

6. Look at the big giant ___

Print three sentences of your own. Put the right punctuation mark at the end of each.

_____

_____

_____

Printing/Directed Writing.

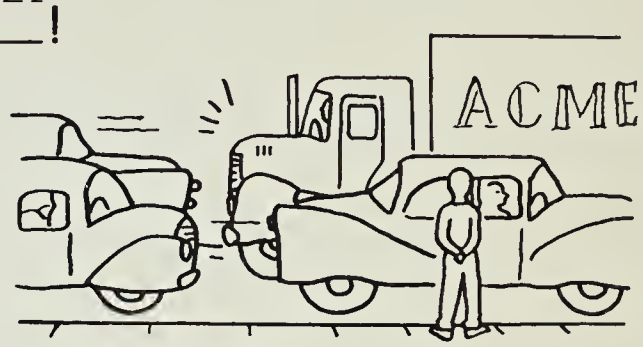
© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Think about "sound words" that you know. What words can you print on the lines below to make sound poems?

_____ _____
_____! _____!

_____
_____!



The cars and trucks pass by!

_____ _____
_____! _____!

_____
_____!

It's a stormy night!

_____ _____
_____! _____!

_____
_____!

Here comes the parade!

_____ _____
_____! _____!

_____
_____!

Mr. Mugs is in the lake!

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Print the right word for each sentence on the lines in the sentence.

1. The cricket was very _____.	friendly frighten
2. A princess lived in the _____.	police palace
3. The cook put on his _____.	apart apron
4. Don't swim in that _____ water!	icy icing
5. I like _____ better than winter.	summer supper

There is a word in each set of letters. Find it and draw a line under it. The first one is done for you.

pqclosern	guardlo	ltspider	ruponk
shappilye	wesnug	blinkps	gperhapsk

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read each word. If it has the same vowel sound as you hear in *head,* draw a line from the word to the picture.

bread

guard

ready

palace

blinked

snug

thread

forgive

peace

tread

summer

dread

spider

dead

Print three sentences on the lines. Use three of the words you just chose.

_____

_____

_____

Phonemic Analysis of /e/ea.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Add the endings to the words and print each word with its ending on the line.

Add *er*		Add *est*		Add *ly*	
warm	_____	cold	_____	easy	_____
happy	_____	noisy	_____	love	_____
busy	_____	easy	_____	slow	_____

Add *y*		Add *ful*	
shake	_____	house	_____
wind	_____	beauty	_____
squeak	_____	thank	_____

Add an ending to make the word at the end fit the sentence.

1. It was a _____ day. beauty
2. He was the _____ dog of all. friendly
3. "Stop!" he shouted _____. angry

Structural Analysis: Suffixes *er* of comparison, *est*, *ly*, *y*, *ful*.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the first sentence and look at the punctuation marks carefully. Then read the next sentences and put in the punctuation marks.

1. "There's a cricket on the floor,"
   said Jan.

2. ___He ran under the table_____

   cried John___

3. ___He must be frightened of us_____

   said Jan___

4. ___Let's give him a cookie_____

   said John___

Print your own sentence here. Tell what the cricket says. Put in the quotation marks and other punctuation marks. Remember to start with a capital letter.

_____

_____

_____

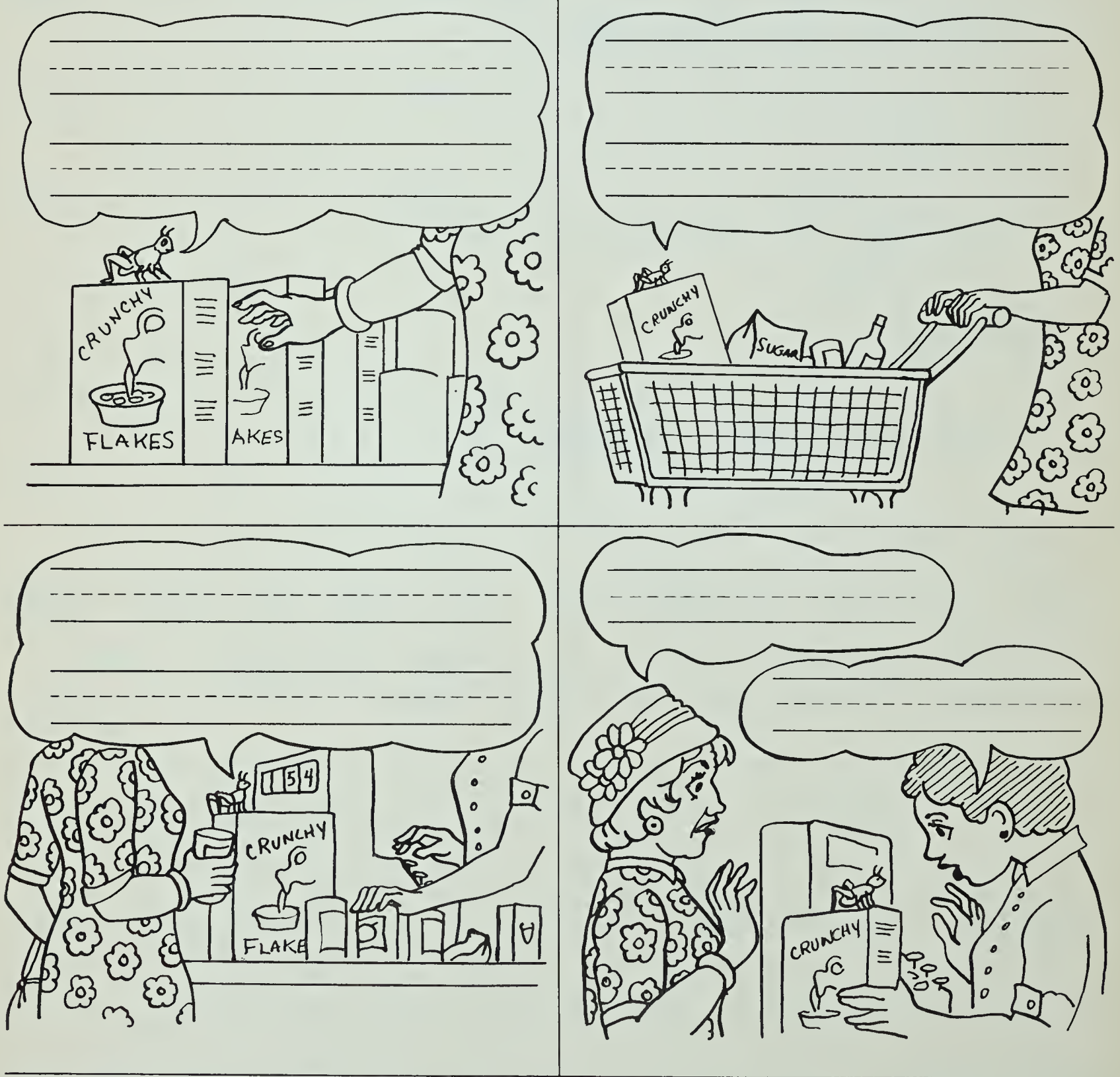
_____

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Look at the pictures carefully and make up a comic-strip story. What does the cricket say in the first, second, and third frames? Print what it says in the balloons. Remember to use quotation marks. What do the shopper and the cashier say in the last frame?



Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Print the word that belongs in the sentence. Some letters have been put in for you.

1. The queen lives in a p_____.
2. Put the letters th_____ the slot.
3. Move closer to the fire to get w_____.
4. Everybody likes ice cr_____.
5. The dog saw his sh_____.
6. Jan likes candies with h_____ centers.
7. I'd like some br_____ and butter.
8. Be as qu_____ as a mouse.
9. We had ham for d_____ last night.
10. A bird carries things in its b_____.
11. Who sent the birthday c_____?

Spelling.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

What the Dog Saw

When this dog looked into the water, he saw letters that sometimes go together in words. Can you find the letters? Print them on these lines.

_____ _____

Now add *str* and *spr* to four of the word parts. Print the *str* words under *stream*. Print the *spr* words under *spring*.

stream	Word Parts		spring
_____	ain	aw	_____
_____	ay	ig	_____
_____	ing	ap	_____
_____	eet	ash	_____
_____	ud	eak	_____
_____	ead	eam	_____
_____	at	y	_____
_____	and	ink	_____

Phonemic Analysis of /str/**str**, /spr/**spr**.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the word following each sentence. What ending does it need to go in the sentence? Print the word with its ending on the line.

1. The dog _____ the bone home.	carry
2. What are you _____ at?	stare
3. He _____ his cat once a week.	brush
4. Sam puffs when he _____.	hurry
5. We're _____ for new shoes.	shop
6. I _____ to do it right.	try
7. Peter _____ at me.	smile

Structural Analysis: Verb Endings *s, es, ed, ing.*

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the first sentence and look at the punctuation marks carefully. Then read the other sentences and put in the commas and other punctuation marks.

1. Mommy got jam, butter, milk, and meat at the store.

2. Pat's grandpa has cows ___ pigs ___ ducks ___ and hens on his farm ___

3. Did Danny ___ Jan ___ and Pat go to the party ___

4. Peter likes hot dogs ___ cake ___ peanuts ___ plums ___ and milk ___

5. We put on boots ___ gloves ___ hats ___ and coats ___

6. He had ham ___ eggs ___ and bread for dinner ___

What do you like to play with? Print your own sentence here. Put in the commas and other punctuation marks.

_____

_____

_____

_____

_____

_____

Printing/Directed Writing.

 © Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the story below and write your own ending. What did the boy do? What did he say? What did the other children do or say? When you finish your story, print a title at the top.

One morning, four children were playing in the schoolyard. One of the boys had two little cakes. He wanted to eat the two cakes, but he wanted to share them too.

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the two words after each sentence. Which one belongs in the sentence? Print it on the line in the sentence.

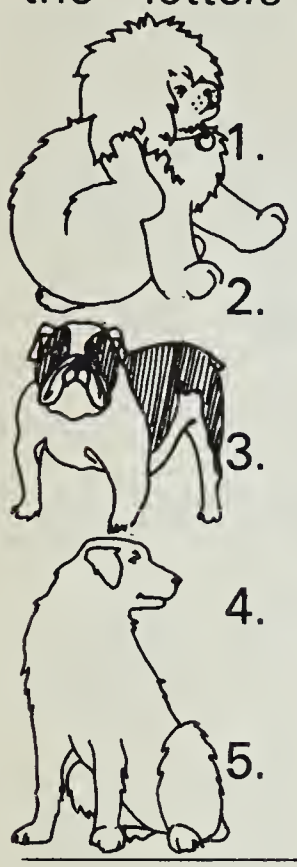
1. Who is driving that _____?	car care
2. How much is the bus _____?	far fare
3. Ghost stories don't _____ me.	scar scare
4. Dad put air in the _____ tire.	spar spare
5. I made a wish on the first _____.	star stare
6. Please _____ the pear for me.	par pare
7. Can you lift the heavy steel _____?	bar bare

Phonemic Analysis of /är/**ar**, /ãr/**are**.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Add *thr* to the front of the letters to make words.



1. _____ough
2. _____ew
3. _____ee
4. _____oat
5. _____ow

Add *ft* to the end of these letters to make words.

1. so_____
2. ra_____
3. le_____
4. gi_____
5. li_____

Now use some of the words you have made in these sentences.

1. The wind came in _____ the cracks.
2. We _____ the _____ on the shore.
3. I've had a sore _____ for _____ days.
4. Please _____ the ball with your _____ hand.
5. Don't _____ the _____.

Phonemic Analysis of /thr/**thr**, /ft/**ft**.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Draw a line between each contraction and the two words it stands for. The first one has been done for you.

I'm	They are	She'd	does not
He's	We have	haven't	She would
We've	I am	We'd	do not
They're	You will	doesn't	we had
You'll	He is	don't	have not

Read each sentence. Find in it the two words that can be joined to make one word. Draw a line under them, and then print the one word on the lines.

1. She would like to play ball. _____
2. I am glad we came to the park. _____
3. Jan does not want any cake. _____
4. We have been to the beach. _____
5. You will like that book. _____
6. They are going to school. _____

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Add *s* or *es* to these words to make them mean more than one. Print each word with its ending on the line.

paw	_____	bunch	_____
class	_____	prize	_____
prize	_____	fairy	_____
puppy	_____	group	_____
flash	_____	box	_____

Read each sentence and the word after it. Think of the ending the word needs to fit the sentence. Print the word with its ending on the line.

1. The fairy gave me three _____. wish
2. Those _____ are for Mommy. candy
3. My dog is two _____ old. year
4. Little _____ sleep a lot. baby

Structural Analysis: Plural Nouns with *s*, *es*.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the first sentence and look at the punctuation marks carefully. What word could you use in place of *said*? Choose a word from the Word Bank and print it in the second sentence. Put the punctuation marks in this sentence. Do this for the other sentences on this page.

Word Bank:		
yelled	shouted	wondered
cried	laughed	called
asked	groaned	answered

1. "It's time to get up now, Johnny," said Daddy.

   ___ _____

2. ___It's time to get up now, Johnny_____

   _____ ___

   _____ Daddy___

3. ___That's my new puppy over there_____

   _____ ___

   _____ Ken___

4. ___That's not my new puppy over there_____

   _____ ___

   _____ Ken___

5. ___There goes Mr. Mugs_____

   _____ ___

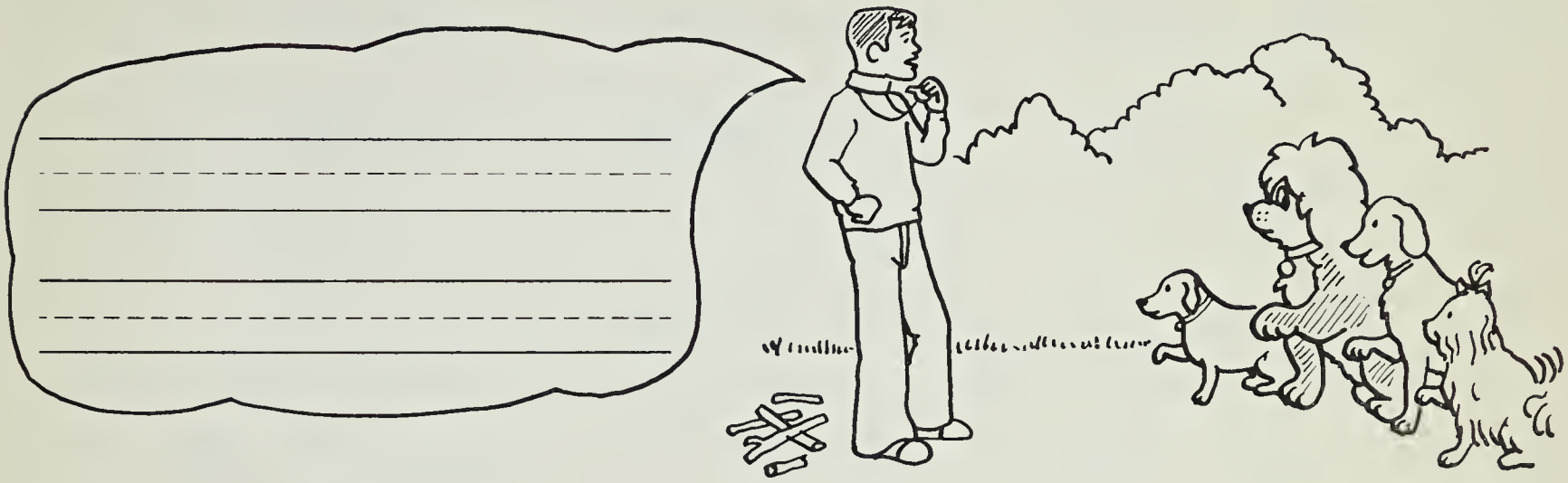
   _____ Mr. Shout___

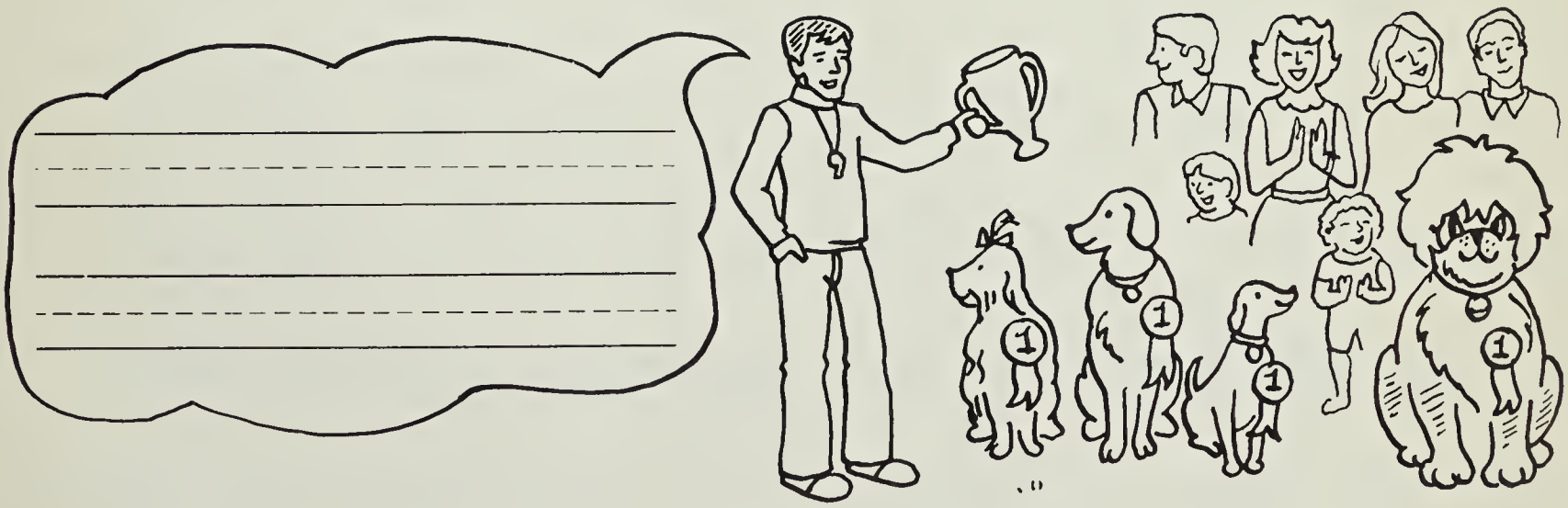
Printing/Directed Writing.

 © Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Who is speaking in each picture? Print what he is saying on the lines. Print the quotation marks too.





Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the Word Bank and the story. Print the words that have been left out on the lines.

Word Bank:			
	excited	adventure	corner
	center	newspaper	enough

One day we went to the shopping _____.

We had read in the _____ about a big toy sale. On the way we had an _____.

We were so _____ about the sale that we forgot to be careful crossing the street. A car whizzed around the _____ and nearly hit us. We jumped back just in time.

When we got to the stores, we found that the sale was really a good one. We each got a toy and we still had _____ money left over to buy some ice cream.

Spelling.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Add these letters to *air* to make words.

ch	f	h	l	p	st
_____		_____		_____	
_____		_____		_____	

Now add letters to the bases or word parts. You will make the words that the sentences tell about.

1. You sit on this. _____ air
2. This means to have nothing on. _____ are
3. This means to find out something. _____ earn
4. This tells whom Jan's doll belongs to. _____ er
5. You climb these step by step. _____ airs
6. An animal's coat is made of this. _____ ur
7. These shine in the sky at night. _____ ars
8. You buy things here. _____ ore

Phonemic Analysis of Vowels Controlled by *r*.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Make each word with a print line show that something belongs to that person or thing.

John _____ troll

the hockey team _____ puck

the boy _____ pocket

her master _____ slippers

the farmer _____ boots

the greedy dog _____ shadow

Pat _____ new dress

the cat _____ left paw

Now show how the following things can be said the short way. Use *'s* to do it.

1. The dinner that belongs to Jan.

   _____ dinner

2. The whistle that the kettle makes.

   The _____ whistle

3. The adventure that Troll had.

   _____ adventure

4. The web that belongs to the spider.

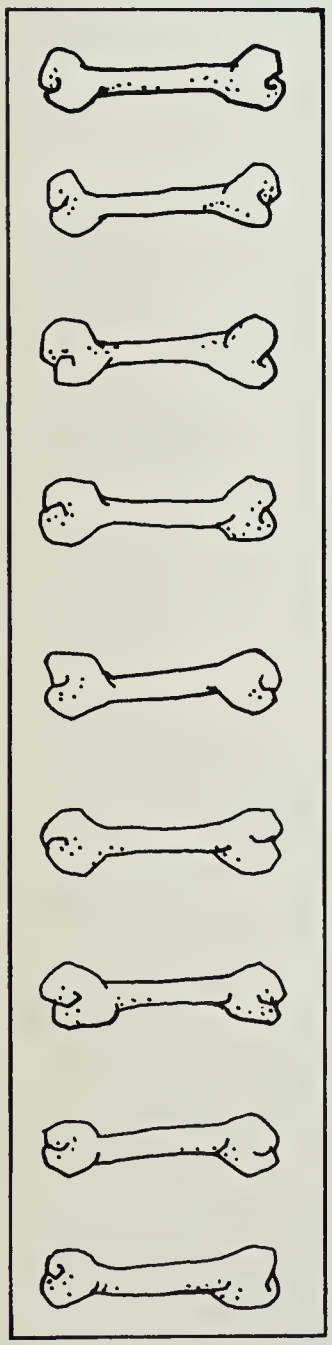
   The _____ web

Structural Analysis: Possessive Nouns with *'s*.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Add the endings to the words and print them on the lines. Every word that you get right gives Mr. Mugs a nice big bone.



1. Add *less* to *friend*. _____
2. Add *ly* to *stupid*. _____
3. Add *er* to *whistle*. _____
4. Add *est* to *happy*. _____
5. Add *y* to *squeak*. _____
6. Add *less* to *name*. _____
7. Add *est* to *easy*. _____
8. Add *er* to *heavy*. _____
9. Add *ful* to *wish*. _____

How many bones did you give Mr. Mugs? _____

Structural Analysis: Suffixes *er* of agent, *er* of comparison, *est*, *ly*, *y*, *less*, *ful*.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the story below and the words in the Word Bank. What word should go in each blank space? Write your own ending for the story. What is a good title for the story?

Word Bank: Then Soon Now

First After that When

_____

John went out for a walk. _____

he watched four bluejays in a tree. _____

he made some big, round snowballs.

_____ _____

_____ John made a

_____

happy snowman. _____

_____

_____

_____

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

You and your teacher made up some "sensory poems." Now write more sensory poems of your own. Choose words from the list in the Word Bank, or use any other words you like.

Word Bank:

sour	round	sharp	green
yummy	tasty	smoky	juicy
orange	snapping	licking	red
sweet	bumpy	crunchy	delicious
silky	soft	hot	burning

Sight	_____	_____
Hearing	_____	_____
Taste	_____	_____
Feeling	_____	_____
Smell	_____	_____
Title	Hamburger	Pickle

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Find the words that mean the same. Draw a line to join them.

stream	rob
group	always
steal	brook
boot	raise
slip	bunch
lift	slide
forever	shoe

Find the words that have opposite meanings. Draw a line to join them.

stupid	quietly
loudly	many
left	smart
few	will
always	right
won't	over
under	never

Read each word. If it is a good way to be, print it under the happy face. If not, print it under the sad face.

greedy

mean

brave

snug

friendless

happy

friendly

careless

Word Meaning.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Say each word softly to yourself. If it has the same vowel sound as you hear in *dog*, give it to Mr. Mugs. If it has any other vowel sound, throw it in the dump.

dog

		straw	
		wake	
		Paul	
		fall	
		talk	
		chat	
		swan	
		way	
		haunt	
		saw	
		water	
		laugh	

Now print one of the Mr. Mugs words in each of these sentences.

1. A _____ is a bird with a long neck.

2. _____ is a boy's name.

3. I drink milk through a _____.

4. Is the _____ in the pool very cold?

Phonemic Analysis of /o/al, /o/wa,/ o/aw, /o/au.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read each sentence. Find the two words that can be put together to make one short word. Draw a line under the two words. Print the short word on the line after the sentence. The first one is done for you.

1. I would like to go to Québec. I'd
2. He is a big snowman. _____
3. Let us watch the hockey game. _____
4. They are having fun. _____
5. Do you know what is going on? _____
6. She will be a good snow queen. _____
7. We have had a long, cold ride. _____
8. I am going to see the ice palace. _____
9. You are going to like these cakes. _____
10. They will come again next year. _____
11. You have seen that show. _____

Structural Analysis: Contractions.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Finish these sentences and write your ideas about winter.

Winter

The best thing about winter is _____

The worst thing about winter is _____

If I could have a winter adventure, I'd _____

My favorite winter sports are _____

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Can you read these questions and answers? Add *tch* to the letters with a print line following them. Then you'll know what they say.

1. What do you do to an i_____? You scra_____.

2. How do you put on a pa_____? You sti_____ it on.

3. What happens if you pi_____ a ball? Mr. Mugs tries to ca_____ it.

4. What happened when the wi_____ slipped off her broom? She fell in a di_____.

5. What do you do if the lights won't swi_____ on? You get a ma_____ and light a candle.

6. How do you reach a door la_____ that's high up? You stand on your toes and stre_____ up to it.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read each sentence and the three words after it. Draw a line under the word that belongs in the sentence and print the word on the line.

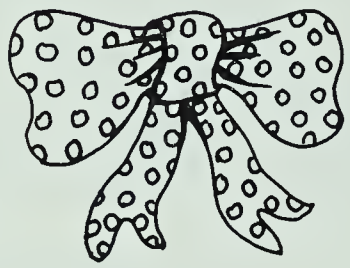
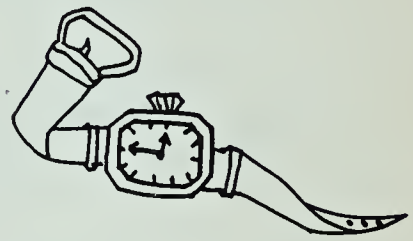
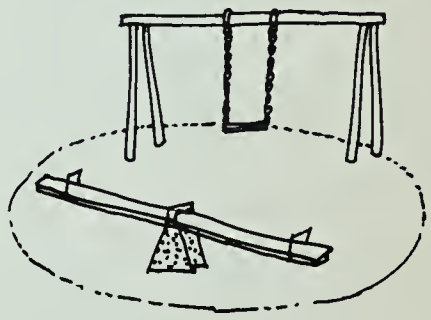
1. That story isn't _____. due, true, glue
2. The house has a green _____. shoot, moo, roof
3. You can't _____ a leprechaun. fool, boot, room
4. My coat is made of _____. shook, wood, wool
5. The sky is very _____ today. blue, clue, sue
6. This is a beautiful _____. view, grew, knew
7. I hurt my left _____. took, foot, stood
8. Stick it down with _____. clue, glue, true
9. We had _____ for supper. flew, chew, stew
10. Jan has a pet _____. balloon, raccoon, cool
11. The wind _____ loudly. threw, drew, blew

Phonemic Analysis of /ù/**oo**, /ü/**oo**, /ü/**ew**, /ü/**ue**.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read each word in Column 1. Find a word in Column 2 that goes with it to make a compound word. Print it beside the word in Column 1.

Column 1		Column 2	
black		set	
rain		ground	
up		thorn	
stop		side	
out		bow	
play		watch	

Print one of these compound words in each of the following sentences.

He tied his scarf to the _____ bush.

I used a _____ to time the race.

Did you see the _____ after the storm?

Structural Analysis: Compound Words.

Patrick O'Lin

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Here are some word parts. Add the right part to the letter or letters in each sentence to make the word that belongs in the sentence.

air ool itch atch

1. Jim has a new swimming p_____.
2. Mary can p_____ a fast ball.
3. Janey has f_____ h_____.
4. I ran to c_____ the bus.
5. Were you at sch_____ today?
6. The car skidded into the d_____.
7. Mommy put a p_____ on Peter's jeans.
8. Get a ch_____ for Grandma, please.
9. You can't f_____ me.
10. When will the eggs h_____?

Structural Analysis: Graphemic Bases *air, ool, itch, atch.*

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Make one sentence from two sentences by using a word from the list on the right. Print each new sentence on the lines carefully.

1. Patrick didn't like work. He waited for his fortune to find him.

_____

but

2. The leprechaun was tiny. He was smart.

_____

so

3. Will Patrick work? Will he rest?

_____

if

4. Jan was happy. She got a gold ring for her birthday.

_____

because

until

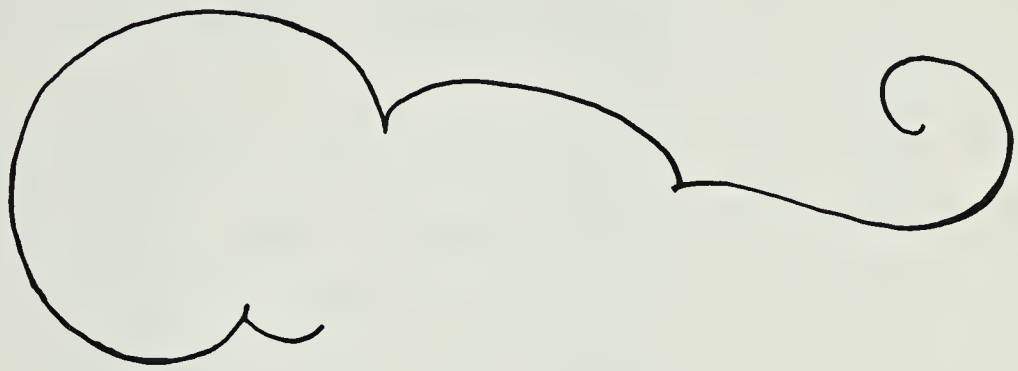
or

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

What is it? What does it do? How can you use it? Finish the picture. Then write a story about it. What is a good title for your story?



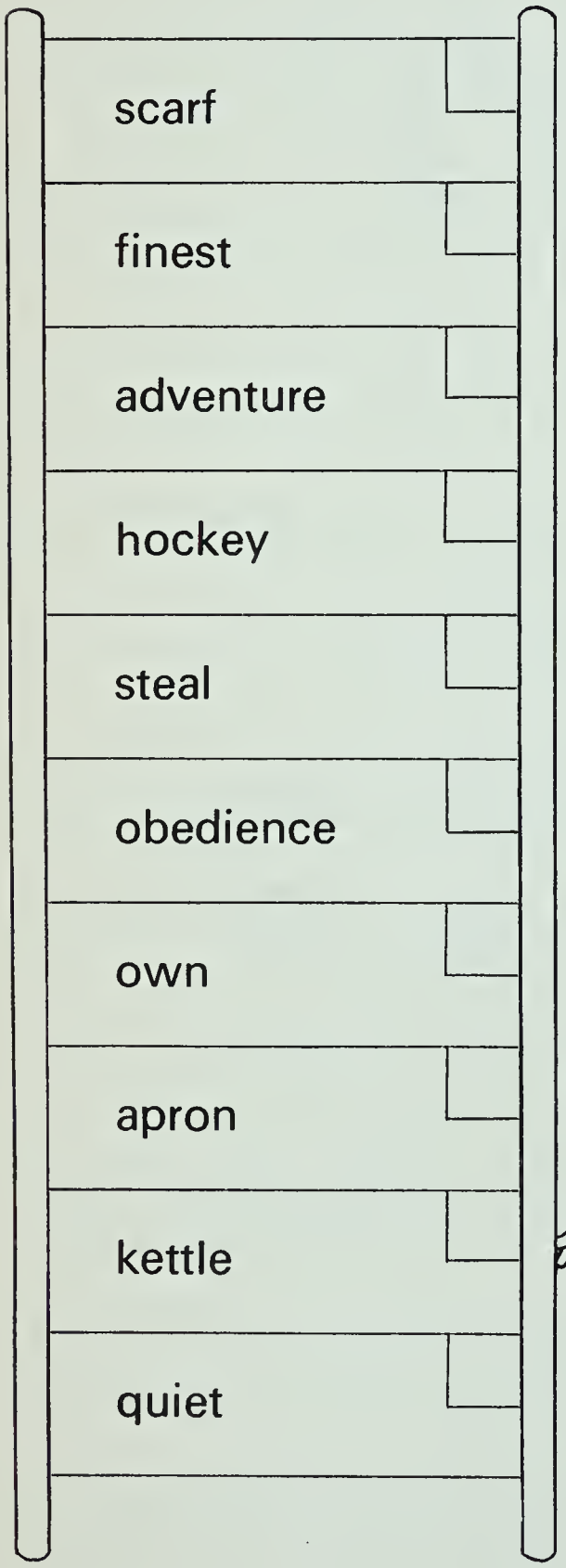
_____

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Help Monkey climb the ladder. Read each meaning then find on Monkey's ladder the word the meaning tells about. Put the number of the meaning beside the word. Be careful! If you are wrong, Monkey may fall.



1. This means doing as you are told.
2. You put this around your neck.
3. This means the very best.
4. You put this on to keep clean when you are working.
5. If something belongs to you it is your
6. This is the opposite of noisy.
7. This is a happening. It is often exciting or scary.
8. You heat water in this.
9. This is a game played on ice.
10. This means to take something that isn't yours.

Word Meaning.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Say each word softly to yourself. Then print it under the key word that has the same vowel sound, no matter how it is spelled.

Words		
bread	threw	bare
clue	stairs	grew
heavy	pause	pair
dare	dead	cause
haunt	Paul	glue
blue	true	tread

shoot	dog	care	bed

Phonemic Analysis of /ü/**ew**, /ü/**ue**, /e/**ea**, /o/**au**, /ār/**are**, /ār/**air**.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Add one of the endings to the words after the sentences and print them on the lines. Remember, the words must fit the sentences.

s es ed ing

1. The balloon was _____ high. fly
2. The farmer is _____ to town. drive
3. Pete _____ the candies. drop
4. The crickets were _____. chirp
5. We drove through two _____. village
6. She _____ the baby home. carry
7. Mom always _____ doors quietly. close
8. Dad is _____ in the garden. dig
9. Paul _____ to his dog. whistle
10. Maria _____ her dress there. buy

Structural Analysis: Verb Endings *s, es, ed, ing.*

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Add the suffixes to the words and print the new words you have made on the lines.

care + ful	_____	clear + est	_____
ice + y	_____	truth + ful	_____
easy + ly	_____	care + less	_____
cool + est	_____	quiet + ly	_____
harm + less	_____	greed + y	_____
loud + er	_____	busy + er	_____

Use some of the words you have made in these sentences.

1. That is the _____ lake I've ever seen.
2. Be _____ driving on _____ roads.
3. Downtown streets are _____ than this one.
4. That little snake is _____.
5. The dog was _____ for more meat.

Structural Analysis: Suffixes *er* of comparison, *est, ly, y, ful, less.*

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the sentences carefully and put in the punctuation marks.

, ? . ! " "

1. Where are you going ___

2. Curt lost his book ___

3. ___ Is that a leprechaun ___ Patrick wondered ___

4. What a surprise ___

5. Do you know what's on TV ___

6. John made a picture of Mommy ___ Daddy ___ Grandma ___ Grandpa ___ and Troll ___

7. ___ I'll show you my gold ___ said the leprechaun ___

8. Look at that big airplane ___

9. ___ Did you go to the carnival ___ asked Jan ___

10. ___ Let's play football ___ shouted Curt ___

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Choose the right word to finish each sentence. Print the word on the line.

1. A _____ has long ears.	rabbit brave
2. Our _____ went on a trip.	faint family
3. Don't _____ water on me.	sway splash
4. How _____ signs are there?	many maybe
5. That _____ is very dark.	candle cave
6. Please _____ my letter today.	mail man
7. Let's take a _____ ride!	tray train
8. The candle's _____ was bright.	flame flash

Phonemic Analysis of /a/a, /ā/a-e, /ā/ai, /ā/ay.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

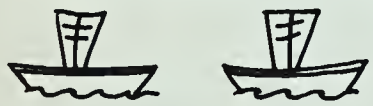
Can you help Winifred finish her signs? Print the right letters in front of the word parts. Use the consonant clusters below.

cr fr gr dr tr pr br

_____esh ice

_____eam!

Half _____ice



_____eam

Boats

_____eetings!

Picture

_____ames

_____ick or _____eat

_____ead

for Sale

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Choose the right word to finish each sentence. Print the word on the line.

1. Is Jan _____ than Pat?	thin thinner
2. This is the _____ test of all.	easier easiest
3. Mr. Mugs has a _____ nose.	runny run
4. This chair feels _____.	wobble wobbly

Add the endings to these words.

hot + est = _____

help + less = _____

busy + er = _____

cup + ful = _____

home + less = _____

easy + est = _____

brave + ly = _____

fun + y = _____

Structural Analysis: Suffixes *er, est, ly, y, ful, less.*

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Choose words from the list on the right to print in the story. Finish the story on the next page and write your own ending.

A Sign Story

One day Daddy went shopping. On the way he stopped at the _____ to get his car washed. Then he went to the _____ station to get some gas. Next, he picked up his coat at _____. Then he stopped to get his hair cut at _____. He needed money so he went to the _____.

- Tony's Hair Place
- Quick Car Wash
- check-out
- Esso
- restaurant
- bank
- Gulf
- Presto Cleaners

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

At last Daddy got to the big, busy _____.

He went to the _____ first to buy some food. He got five tins of beans because they were marked _____ Daddy picked out some _____ and then went to the _____.

He left the store through the door marked _____.

On Sale

Out

Mid-Town Plaza

Jay's Coffee Shop

fruit

supermarket

Bell's Milk

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Put in the missing words as you read the story. Use the Word Bank to help you.

Word Bank:	garage	threw	fortune
	front	lady	scarf

One day Mr. Mugs went to a _____ teller.

She looked in a glass ball and said, "You'll have luck if you keep a red _____ around your neck."

Mugs did this and things began to happen.

He was crossing a road. The wind blew sand in his eyes. He was nearly run over. A pretty _____ ran to help him. She tripped and fell on him!

He sat down in _____ of the _____.

Suddenly the car backed out. He jumped just in time.

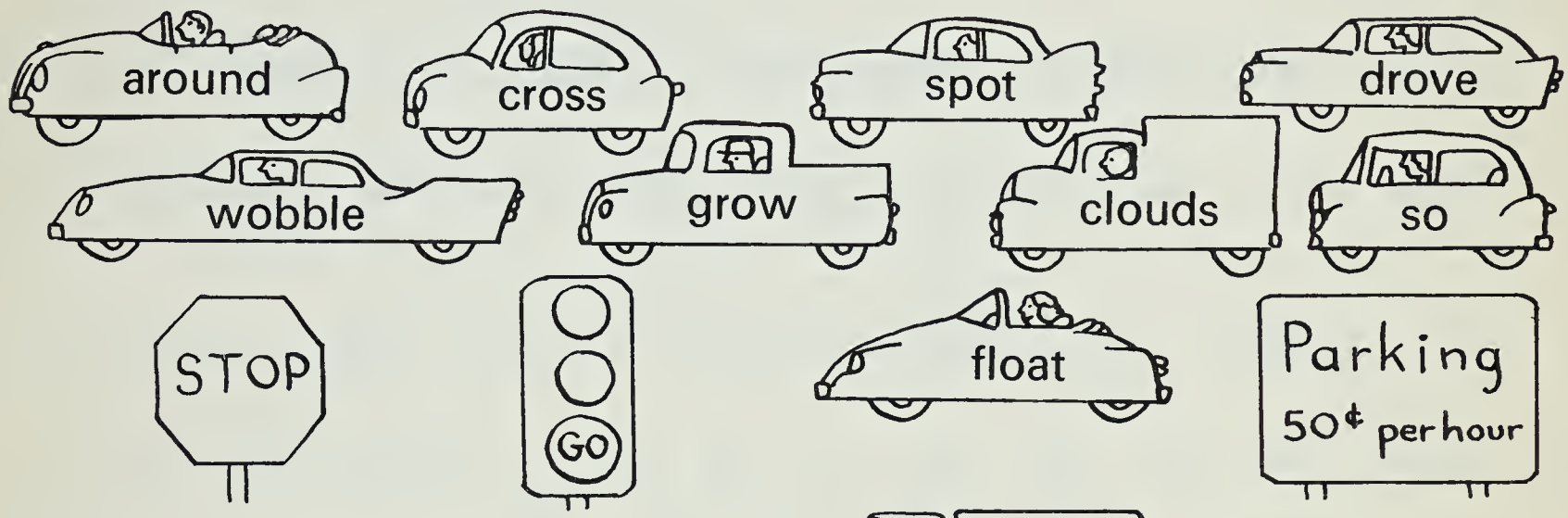
Mugs took off the red _____. "Some luck!" he said. "Bad luck!" And he _____ it away.

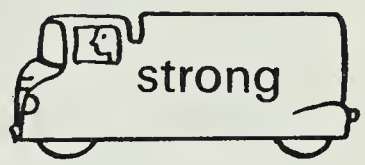
Spelling.

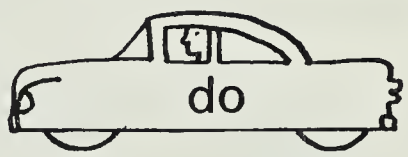
© Copyright, 1978, Ginn and Company. All rights reserved.

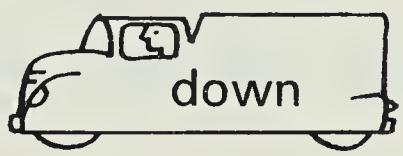
My name is _____

Make the cars and trucks obey the signs. If the word on a car or truck has the same vowel sound as in *stop*, print it under the STOP sign. If it has the same sound as in *go*, print it under the GO sign. If it has any other sound, send it to the parking lot.









Print two sentences. Use a STOP word in one sentence and a GO word in the other sentence.

Phonemic Analysis of /o/**o**, /ō/**o-e**, /ō/**oa**, /ō/**ow**.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read each riddle. Choose an ending to finish the word in each answer. Print the ending on the line.

ft ld mp nd nt tch

1. What fish does a miner like? Go _____ fish!

2. Why can't the window shade look out the window?

   It's because the bli _____ can't see.

3. What did the axe say to the tree? "You're not so

   smart. I can stu _____ you."

4. Why isn't there good writing in books? It's because

   they always pri _____ them.

5. What did the flea say to the dog? "You can

   scra _____ me but you can't ca _____ me."

6. At the end of a street, a sign says "No Right Turn."

   Why does the way you turn sound funny?

   That is one time when le _____ is right.

Phonemic Analysis of Consonant Clusters *ft, ld, mp, nd, nt, tch.*

 © Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read each sentence. Choose the right word to finish the compound word. The first one is done for you.

1. Read the ads in the news paper. bag, paper
2. The prize is in _____ the box. side, to
3. Let's play _____ball! flat, foot
4. Where's the _____shine? sun, sign
5. Can _____one here ski? and, any
6. _____pa is visiting us. Grand, Great

Look at the list of words. Make 4 compound words out of the 8 little words. Draw a line to join the words. Then print a sentence using one of your compound words.

basket	town
some	ever
down	ball
how	times

Structural Analysis: Compound Words.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the story below and put in the punctuation marks. Print a title for the story. Then tell why you would like to fly a kite.

_____

Peter and Janey like to fly kites___ Peter's kite has a long yellow tail___ Janey's kite has rabbit's ears at the top___ What fun they have with their kites___ Sometimes they have to wait for the wind___ When the wind is blowing___ it is a good day for kite flying___

I would like to fly a kite because _____

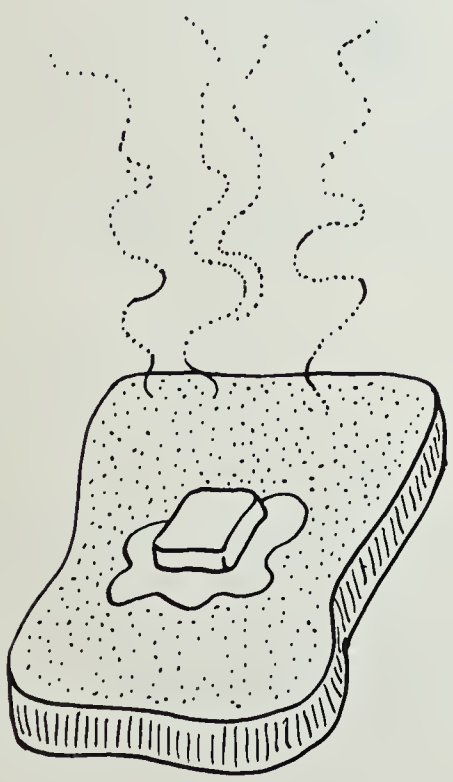
Printing/Directed Writing.

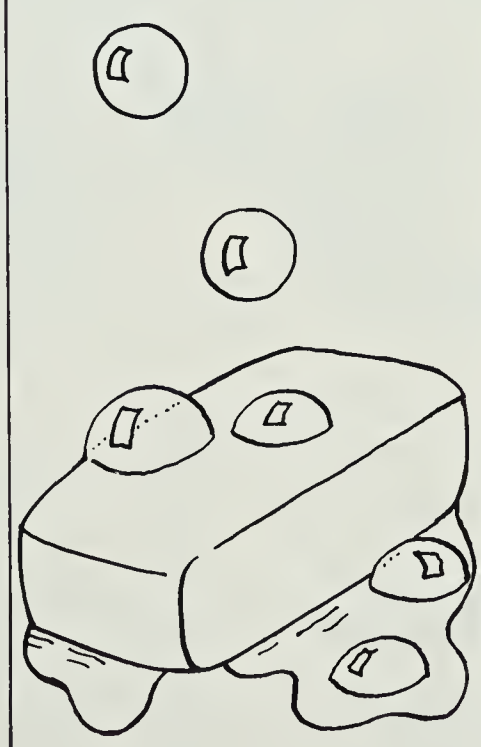
© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Write two sensory poems. Choose words from the list on the right or use any other words you know.

Sight		
Hearing		
Taste		
Feeling		
Smell		
Title	Toast	Soap





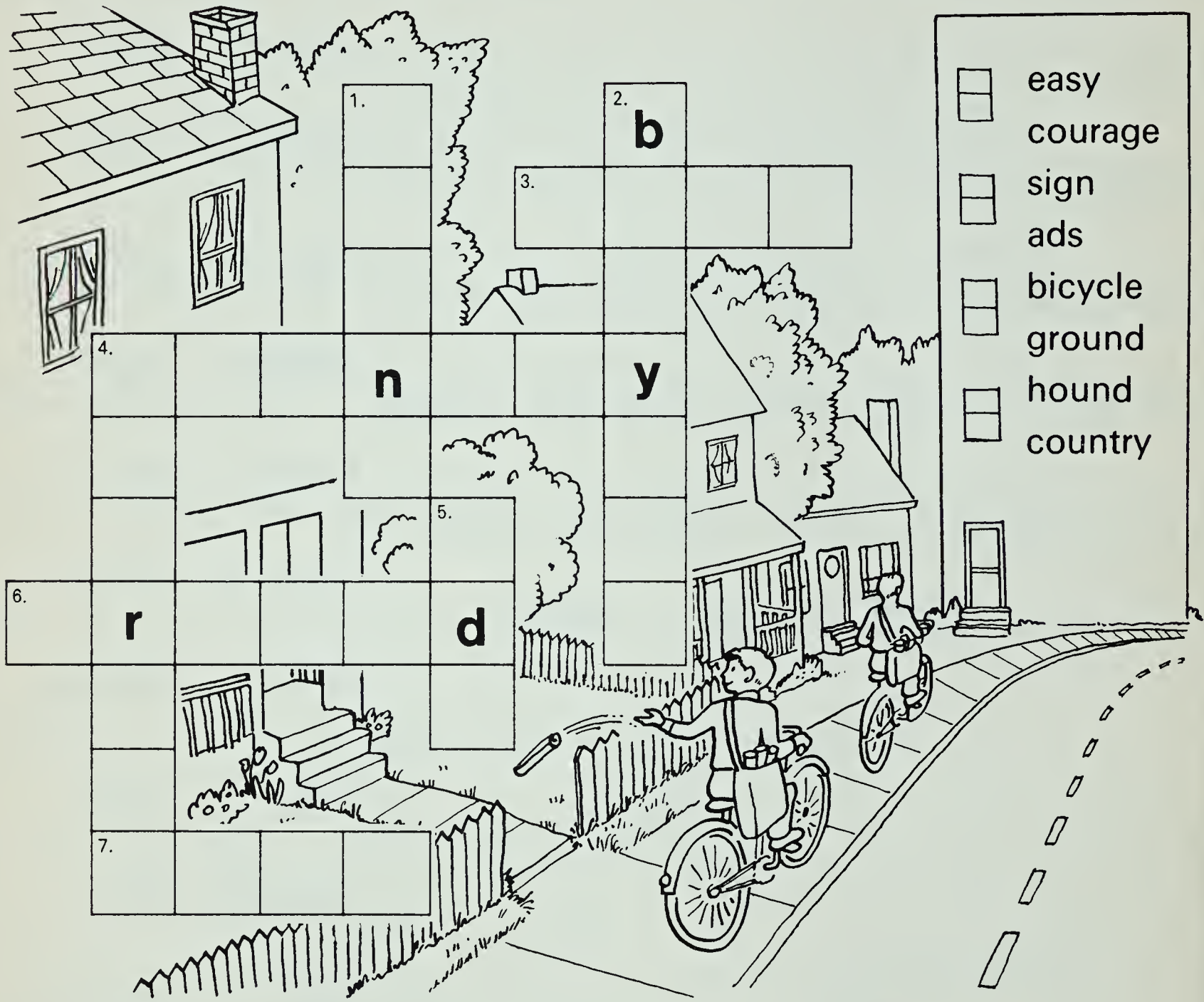
yellow	salty
squishy	slurpy
fresh	m-m-m
slippery	round
smooth	spicy
crunchy	brown
cold	clinking
thick	crispy
delicious	clear
hot	splashing
bumpy	frosty
clean	buttery
crumbly	squeaky

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the sentence clues at the bottom of the page. Use the words on the right to do the puzzle.



Across

3. Winifred made a big _____.
4. Canada is my _____.
6. The kite was high above the _____.
7. Is it _____ to fly a kite?

Down

1. A _____ is a kind of dog.
2. Can you ride a ____?
4. Jodi said, "I haven't any _____."
5. Let's look at the _____ in the newspaper.

Word Meaning.

© Copyright, 1978, Ginn and Company. All rights reserved

My name is _____

Choose the right word to complete each sentence. Print the word on the line.

1. Mr. Mugs has a _____ nose. track, black

2. Will you join our _____? club, stub

3. _____ the bicycle there. Place, Grace

4. Please _____ your hands loudly. trap, clap

Use a consonant cluster to begin the word after each sentence.

bl cl fl sl gl pl spl

1. It sticks things together. _____

2. Water does this if you hit it. _____

3. This is what rafts do. _____

4. This is what the wind did. _____

5. You do this at night. _____

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the word in front of each sentence. Then read the sentence and draw a line under every word that has the same vowel sound, no matter how it is spelled.

porch 1. Ken's father could not afford to order a new bike from the store.

march 2. Ken needed new parts for the handle bars of his bike.

stairs 3. The man carefully repaired the pair of old chairs.

hurried 4. The girl was surprised when the witch suddenly turned into a turtle.

Choose the best word to finish each sentence. Print the word on the line.

1. We _____ a sound. her, heard, hurt

2. There are _____ in the sky. cars, stars, parks

3. Is this your _____ kite? first, fern, fear

4. Did you do your _____? world, work, worm

5. Birds sing and _____. churn, chore, chirp

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Make each pair of words into one small word.

I am	_____	she will	_____
we are	_____	he had	_____
they will	_____	do not	_____
you would	_____	it is	_____

Choose the right word to finish each sentence. Print the word on the line.

1. I thought _____ like this bike. he's, he'd
2. _____ just been kite flying. We've, We're
3. _____ learning to ride a bike. She'll, She's
4. We _____ see her signs. didn't, don't
5. _____ earn some money. I'm, I'll
6. _____ coming to see Ken's bike. They've, They're

Structural Analysis: Contractions.

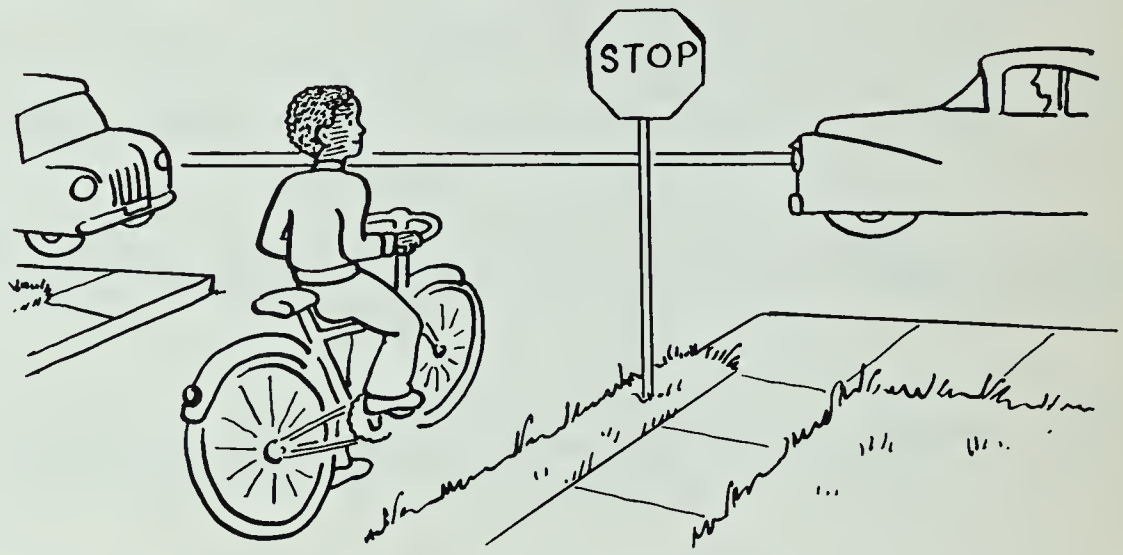
© Copyright, 1978, Ginn and Company. All rights reserved.

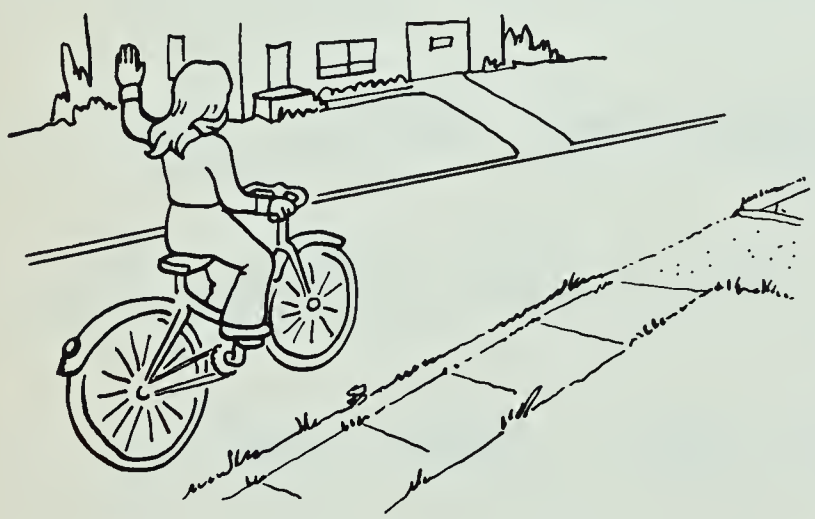
My name is _____

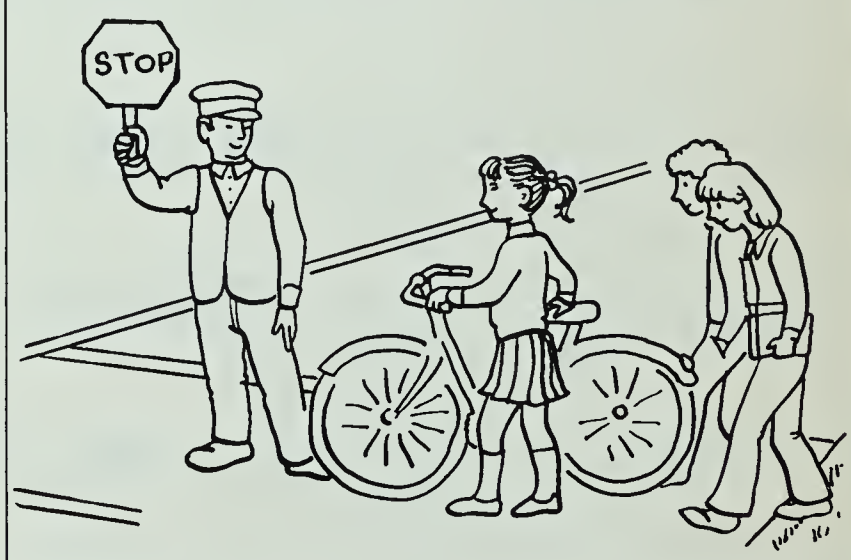
Look at each picture carefully. Then print a safety rule on the lines. Use the words in the Word Bank to help you.

Word Bank

bicycle
sidewalk
sign
crosswalk
parked
street
car







Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the story and the words on the right. Choose words and print them in the blank spaces. Finish the story and then print a title at the top.

_____

Sam was delivering his newspapers.

_____ he went to a little white house on his street. _____ he left a paper at the house beside the white one.

_____ he got to the next house, he saw a big barking dog on the porch. _____

Next

Then

After

Now

When

First

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read each sentence and the two words after it. Print the word that belongs in the sentence on the line.

1. I was just _____ my work.	finishing fishing
2. John ate too many _____.	poodles noodles
3. Didn't you see the stop _____?	sing sign
4. Mary likes _____ pie.	pumpkin pudding
5. What _____ does a bug eat?	food fool
6. There wasn't a _____ of meat left.	scrap scrape
7. Canada is our _____.	country courage
8. Jan has a pet _____.	tumble turtle

Word Meaning.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read each sentence. Then add one of the clusters to the letters after the sentence. The word you make will tell what the sentence is about.

1. This is the opposite of *lost*. fou
2. You do this to get up a tree. cli
3. This grows on an elephant's face. fu
4. This is how you may feel in winter. co
5. This is another word for *hop*. ju
6. This is a baby sheep. la
7. This is someone you like. frie
8. You wear this to hide your face. ma
9. This gives light. la

Phonemic Analysis of Final Consonant Clusters *nd, sk, mb, mp, ld.*

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Print a word that sounds like *noodle* under the Noodle sign. Print a word that sounds like *cook* under the Cook sign.

Noodle		Cook
_____	wood	_____
_____	food	
_____	true	_____
_____	brook	_____
_____	glue	_____
_____	drew	_____
_____	stood	_____
_____	good	_____

Choose the right word to finish each sentence. Print the word on the line.

1. Let's cook a _____. stoop, stew
2. Who _____ my blue book? took, tool
3. You get _____ from a sheep. wood, wool
4. I need a new pair of _____. brooks, boots
5. Don't be such a nosy _____! snoop, sue

Phonemic Analysis of /ů/oo, /ü/oo, /ü/ew, /ü/ue.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Make each word mean more than one thing. Add *s* or *es* to the word. What happens to words ending with *y*?

brush	_____	puppy	_____
baby	_____	family	_____
noodle	_____	porch	_____

Make the word at the end of each sentence fit into the sentence. Sometimes your word must mean one thing and sometimes it must mean more than one thing. The first one is done for you.

1. A baby sheep is called a lamb. babies
2. I need five _____ for my books. box
3. How many _____ are here? lady
4. Let's get a _____! pumpkins
5. Two _____ stole our pumpkins! witch
6. We visited three _____. country

Structural Analysis: Plural Nouns with *s*, *es*.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the first sentence and look at the punctuation marks carefully. Then read the other sentences and put in all the punctuation marks.

1. "Lamb chops are great,"

   said Higgleby.

2. ___I like ice cream better_____

   said Jim___

3. ___Do you like noodles for lunch_____

   asked Winifred___

4. ___We saw giraffes and tigers at

   the zoo_____ shouted Ken and Sam___

What did Higgleby ask the Stroodles? Print your own sentences here. Put in all the punctuation marks.

_____

_____

_____

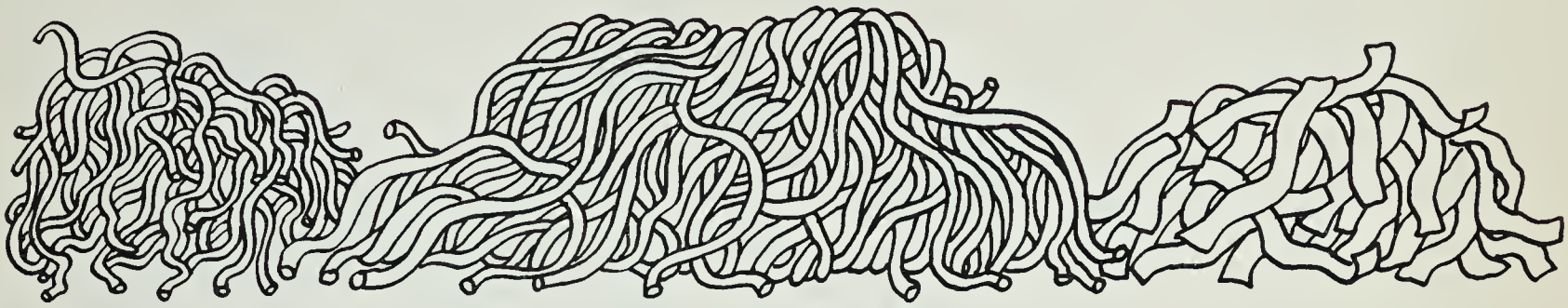
_____

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Finish this nonsense poem about Stroodles.



The Stroodles on noodles

Made oodles of doodles,

Now finish this poem about a Lumpkin and a Dumpkin.

Lumpkin and Dumpkin

Saw a big pumpkin,

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Print *aw* in these words.

ful l n dr squ k

Print *au* in these words.

h nt to f lt thor

Print *al* in these words.

s t so b d ch k

Print *wa* in these words.

sh nd lnut ll

Choose the right word to finish each sentence. Print the word on the line.

1. Who fell into the _____? winter, water

2. Please don't _____ just now. talk, took

3. Did Mr. Mugs hurt his _____? paw, pan

4. What can _____ a crow to caw? calls, cause

Phonemic Analysis of /o/aw, /o/au, /o/a (before *l*), /o/a (after *w*).

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Finish the word in each sentence. Add a consonant cluster to the word.

mp mb sk ld nd

1. I am small and woolly. I'm a la_____.
2. I make your hair look nice. I'm a co_____.
3. I give you light for reading. I'm a la_____.
4. I have a thumb and five nails. I'm a ha_____.
5. You're sitting at me now. I'm a de_____.
6. I make you feel hot and sneeze. I'm a co_____.

Choose the right word to finish each sentence. Print the word on the line.

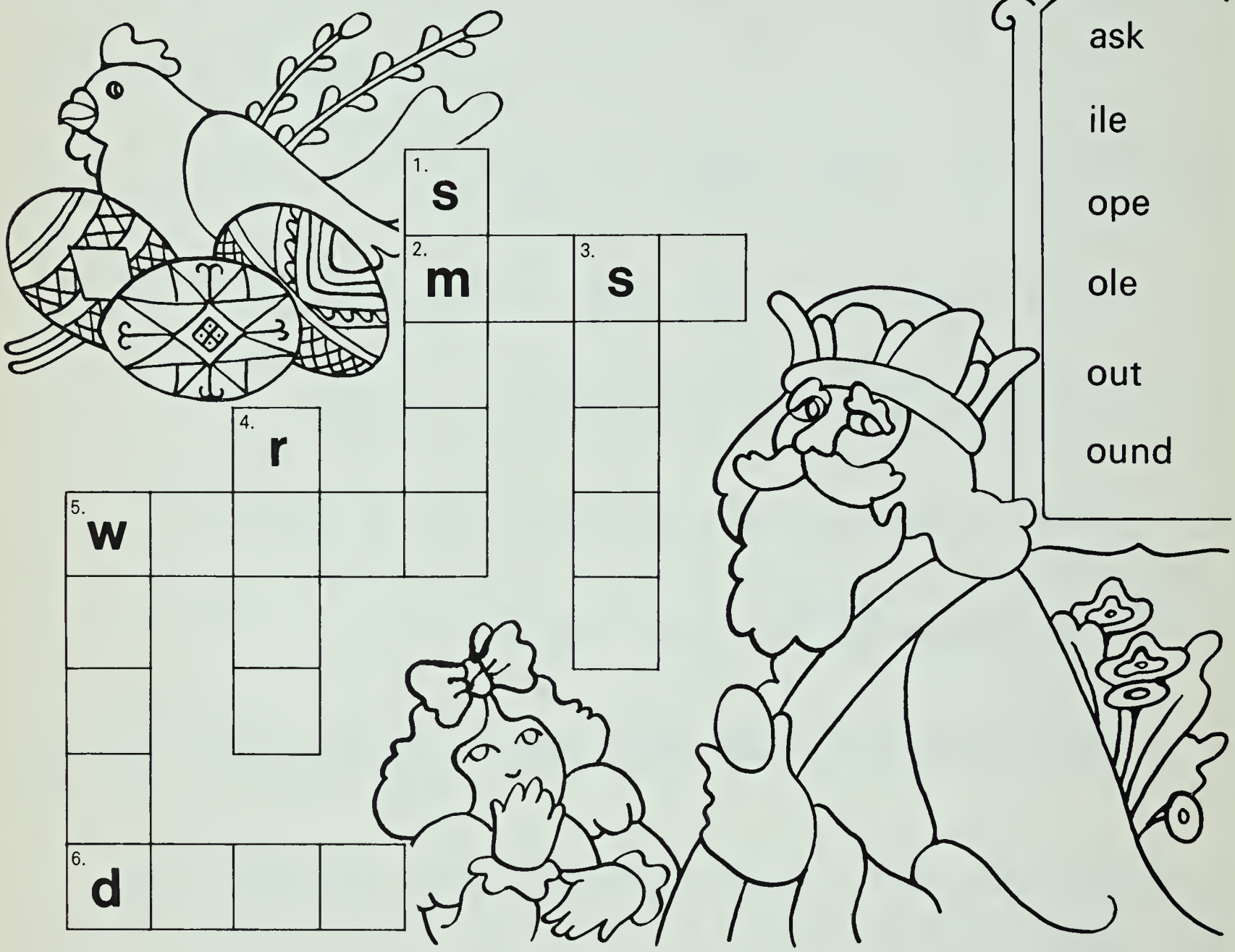
1. We'll _____ out in tents. can't, camp, cramp
2. I'd like a _____ of sugar. lump, limb, limp
3. _____ over the fence. Jam, Jump, Pump

Phonemic Analysis of Consonant Clusters *mb, mp, nd, sk, ld.*

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the sentence clues at the bottom of the page. Use the word parts on the right to help you finish the words in the puzzle.



Across

2. Put the m____ over your face.
5. I ate the wh____ pear.
6. Don't be such a d____!

Down

1. Can a dog sm____?
3. Don't make a s____!
4. Who has the skipping r____?
5. He w____ the string up into a ball.

Structural Analysis: Graphemic Bases.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Add the ending to the words. Print the words with the endings on the lines.

Add *s* to these words.

say _____

tumble _____

scrape _____

Add *es* to these words.

finish _____

reply _____

fix _____

Add *ed* to these words.

decorate _____

hurry _____

spot _____

Add *ing* to these words.

repair _____

waste _____

chop _____

Add an ending to make the word after each sentence fit the sentence. Print the word with its ending on the lines.

1. Dad is _____ my bike. repair

2. The girl _____ a basket of eggs. carry

3. Water was _____ slowly from the tap. drip

Structural Analysis: Verb Endings *s, es, ed, ing.*

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the first sentence and look at the punctuation marks carefully. Then read the other sentences and put in the commas and other punctuation marks.

1. Mr. Mugs likes to play with Curt, Jan, Pat, Ken, Sam, and Jodi Hill.

2. The giant had eggs ___ beans ___ noodles ___ and a hundred lamb chops for lunch ___

3. The King had two castles ___ three palaces ___ and one blue bicycle ___

4. A clown ___ a magician ___ a giant ___ and a bus driver came to the king's party ___

5. Winifred saw crows ___ jays ___ and owls ___

What did you see on the street? Print your own sentence here. Put in the commas and other punctuation marks.

_____

_____

_____

_____

_____

_____

_____

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Answer the questions on this page and the next page.

1. What would you like to do if you were a prince or princess?

2. What would you like to do if you were a principal?

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

3. Would you like to be the king or queen of many people? Why or why not? What would you do?

4. What is the best egg in the world? Why?

5. Think of the whole world. Where would you like to live most? Why?

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Here are some words you have met in spelling lessons. Read them over to help remember them.

hungry	visit	hope	smile	mountain
finish	breath	hole	sound	

Read each sentence. On the line, print the spelling word that belongs in the sentence.

1. Nanabush was very _____ after his travels.
2. They were very quiet. They didn't make a _____.
3. I ran so hard I was out of _____.
4. We went to _____ Grandma yesterday.
5. I _____ you will like this pudding.
6. The baby gave us a big _____.
7. The king's castle was on top of a _____.
8. Hurry and _____ painting that picture.
9. Rain dripped through a _____ in the roof.

Spelling.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Look at the list of consonant clusters on the left. Then look at the list of word parts on the right. Make words using these lists to fit in the sentences. The first one is done for you.

Consonant Clusters			Word Parts		
sc	sm	squ	ap	eal	ish
scr	sn	st	are	eam	oop
sk	sp	str	art	ed	oke
sl	spr	sw	ay	ing	unk

1. I'd like a scoop of ice cream.
2. Don't _____ loudly. Be quiet and still.
3. A _____ has black fur with white stripes.
4. A box is _____ in shape.
5. The _____ of my watch started to slip.
6. Let's _____ down the hill on our sleds.
7. We'll visit you next _____.

Phonemic Analysis of Consonant Clusters with *s*.

 © Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Say each word softly to yourself. If it has *ou* standing for the sound as in *out,* print it under the "out" wigwam. If it has *ow* standing for the sound as in *cow,* print it under the "cow" wigwam. If it has any other vowel sound, print it under the canoe to be sent away.

clouds	down	power	now	mountain
straw	hour	shadow	own	

Now read each sentence. Find a word under *cow* or *out* that will go in it. Print the word on the line.

1. I waited nearly an _____ for the bus.

2. White _____ floated in the blue sky.

3. We used candles when the _____ went off.

4. John wants his dinner right _____.

nemic Analysis of /ou/**ou**, /ou/**ow**.

Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Add *'s* to show that something belongs to someone or something.

the skunk's stripes

Molly's new house

Nanabush's friend

Hamish's jokes

the king's eggs

the Lumpkin's pumpkin

Read each sentence and the word or name after it. Add *'s* to the word or name and print it in the sentence. The sentence will then tell you who or what owns something.

1. Peter put some food in the _____ dish. dog
2. Marsha chewed her _____ slipper. master
3. Let's take a look at _____ bicycle. Ken
4. Everyone came to _____ house. Higgleby
5. _____ signs made people mad. Winifred
6. The boys didn't like the _____ tail. kite
7. The king decorated the _____ eggs. girl

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Make one sentence from the two sentences by using a word on the right. Print each new sentence on the lines.

1. Nanabush had been traveling for many days. He was very tired.

because

so

2. Nanabush wanted some food. He was hungry.

or

and

3. The animals didn't hear the wind. They saw the trees swaying.

if

but

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Finish these sentences. Remember to put a punctuation mark at the end of each one. Where can you look to find the words you need?

1. One day, Nanabush _____

2. The wise old owl _____

3. Where did _____

4. When the fox heard the strong wind, _____

5. When I am hungry, _____

Printing/Directed Writing.

 © Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read each sentence. Find in the list of words a word that means the same as the word with the line under it. Print this word after the sentence.

fell fool spoke smell middle smart saw

1. Janey is a very clever girl. _____

2. West Wind gave the skunk a new scent. _____

3. Paul tumbled down the stairs. _____

4. Maria spotted something shiny in the snow. _____

Find a word that means the opposite of the word with a line under it. Print the word you find on the line after the sentence.

bottom faint cooked mean below biggest smooth

1. He is a kind old man. _____

2. The pudding was lumpy. _____

3. That's the smallest dog I've ever seen. _____

4. The castle is near the top of the hill. _____

Word Meaning.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read each sentence and the two words after it. Print the word that belongs in the sentence on the lines.

1. Is there a _____ for finding the cat?	reward repair
2. I don't want _____ of them.	either easier
3. Put the car in the _____.	grade garage
4. I can't _____ to buy new skates.	after afford
5. There's _____ wrong with the bike.	nothing noisy
6. Be careful! Don't _____ that jar.	branch break
7. Please _____ my bicycle today.	replied return
8. _____ that road to go to school.	Front Follow

Word Meaning.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Here are some endings that we sometimes add to words.

s *es* *ed* *ing* *er* *est*
ly *y* *ful* *ness*

Read each sentence and the word after it. Find the ending that will make the word right for the sentence. Print the word with that ending on the line in the sentence.

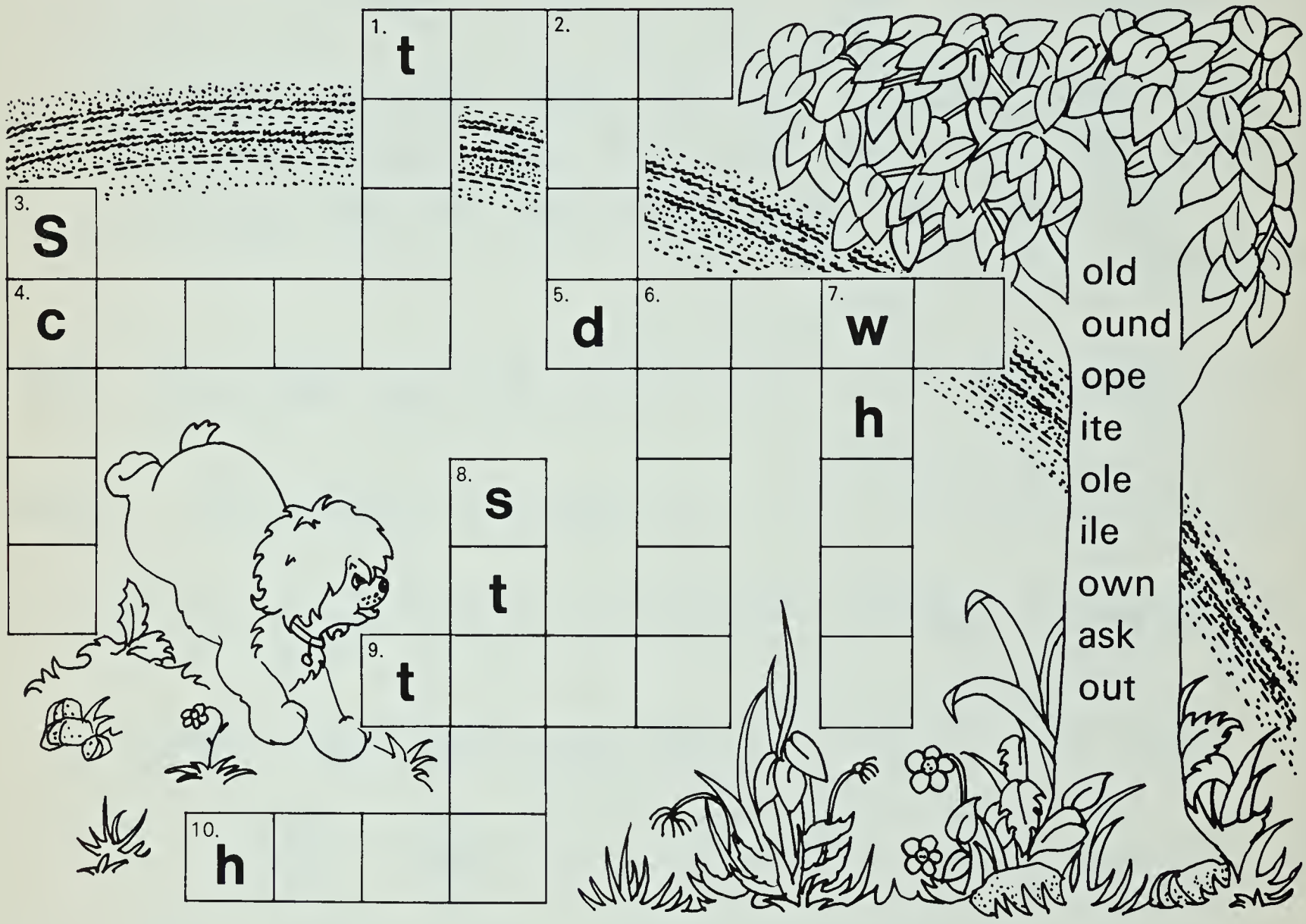
1. I saw three _____ go into that store. lady
2. It is _____ to throw out good food. waste
3. Nanabush was _____ than ever. hungry
4. Pete _____ that big log home. drag
5. It was a very _____ day. breeze
6. That's the _____ joke I ever heard. funny
7. The puppy was _____ down the street. run
8. John _____ the box upstairs. carry
9. Maria's _____ surprised us. clever

Structural Analysis: Suffixes, Verb Endings, and Plural Nouns.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the sentence clues at the bottom of the page. Use the word parts on the right to help you finish the words in the puzzle.



Across

1. A t____ is a kind of job.
4. A cl____ makes you laugh.
5. Be careful in water or you could dr____.
9. He t____ Ken to buy a bike.
10. I h____ you can go kite flying.

Down

1. Do you live in a city or t____?
2. She s____ me this bike.
3. Are you a Boy Sc____?
6. A wheel is r____ in shape.
7. Country snow is wh____.
8. The cat st____ some food from my plate.

Structural Analysis: Graphemic Bases.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the sentences carefully and put in the punctuation marks.

, ? . ! " "

1. What did the West Wind do for Nanabush___

2. Nanabush had been to visit his friends___

3. West Wind, help me, help me___

4. ___Take care___ said the owl___

5. In the forest there are bears___ foxes___ skunks___ and owls___

6. ___I can not take the life of a bird or animal___ said the West Wind___

7. Did the king have a good supper___

8. If Jan finds her gloves___ she will be happy___

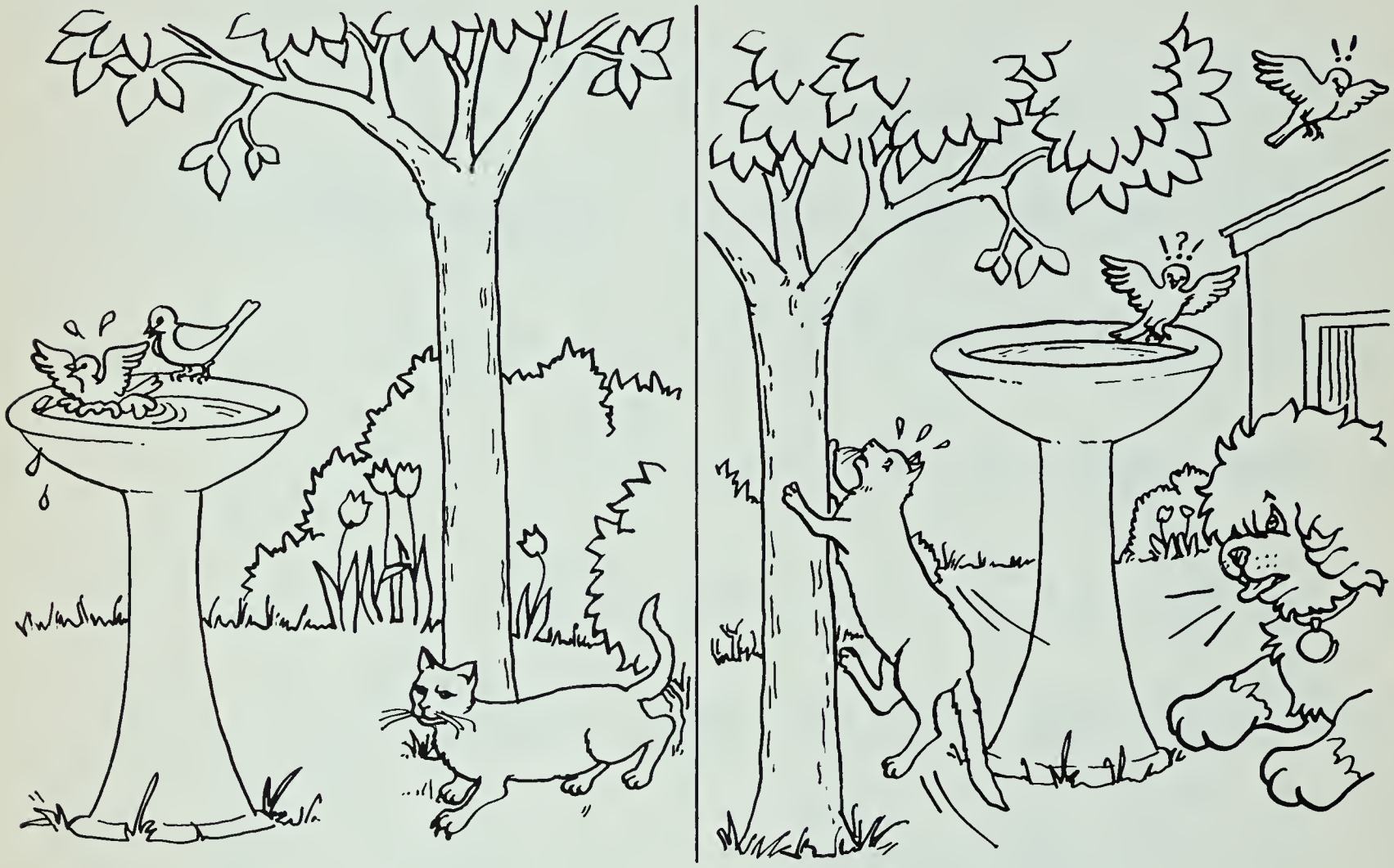
9. This is so exciting___

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Look at the pictures. What story do they tell you? Finish the story on the lines at the bottom of the page.



Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Write a sensory poem on the lines. Choose words from the Word Bank or use any other words you like.

Word Bank:			
hungry	cool	silver	smooth
blue	tears	icy	thick
blossoms	lumpy	wobbly	foggy
sticky	gentle	spring	brown
warm	wonderful	runny	cosy

Sight

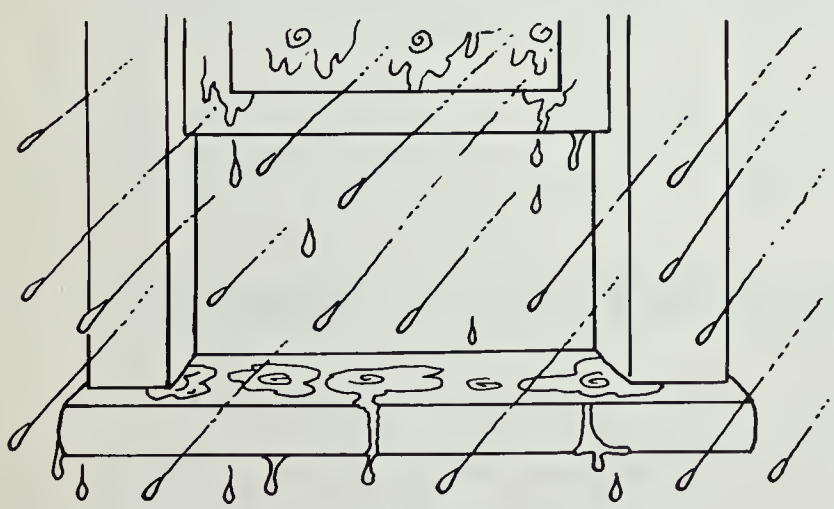
Hearing

Taste

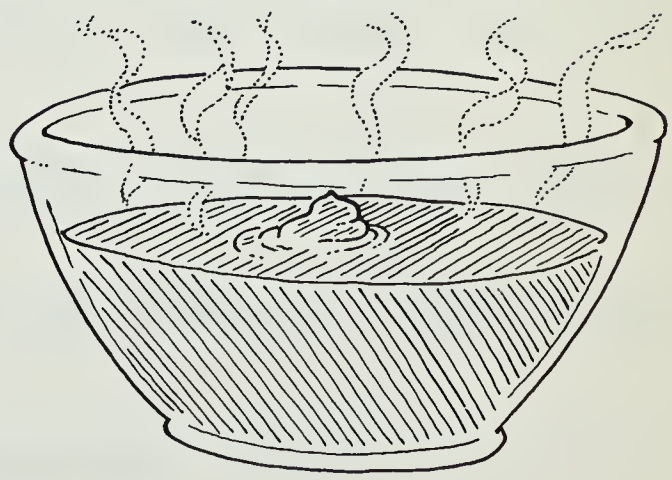
Feeling

Smell

Title Rain



Pudding



Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Here are some riddles for you to answer. Read each one. Then find the answer in the word box and print it after the riddle.

tractor	colt	turkey	barn	fence	hoof	loft

1. I'm young. Sometimes I'm jumpy. I'm kept in a corral.

   What am I? _____

2. I'm a bird. You like to eat me. I frightened Mr. Mugs on the farm. What am I? _____

3. It's used on a farm. It mows the tall grass. Even children can drive it. What is it? _____

4. It's a big farm building. Animals are kept in it. Hay is stored in it. What is it? _____

5. It's the colt's foot. It hurt Mr. Mugs when the colt kicked out with it. What is it? _____

6. It's made of wood or wire. People put it around yards and fields. What is it? _____

Word Meaning.

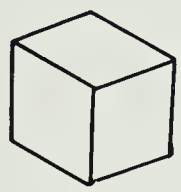
© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Say each word softly to yourself. Listen to the vowel sound. Then print the word under the picture whose name has the same vowel sound.

jumpy	used	hungry	grew	foot	skunk
shook	wool	rescue	mule	roof	

Mr. Mugs


Cube

Moon

Cook

Now read each sentence. Find a word above that will sound right in the sentence and print it on the lines. Read the sentence again to be sure the word is right.

1. It was brave of Mr. Mugs to _____ Erika.

2. We smelled a _____ in the back yard.

3. Dad _____ beets and beans in our garden.

4. Mom _____ the mat to get the dust out.

Phonemic Analysis of /u/u, /ū/u-e, /ů/oo, /ü/oo, /ü/ew, /ü/ue.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read each sentence and the word after it. Print the word on the line in the sentence. Sometimes you will have to add *s* or *es* to make the word right for the sentence.

1. Mr. Mugs likes to visit _____. farm
2. Curt drove the _____. tractor
3. There were five baby _____. bunny
4. We climbed over three _____. fence
5. Some _____ are jumpy. colt
6. I picked four _____ of grapes. bunch
7. You see animal _____ in spring. baby
8. Jan drank two _____ of milk. glass
9. They took _____ jumping in the hay. turn
10. A _____ frightened Mr. Mugs. turkey
11. I like _____ about farm animals. story

Structural Analysis: Plural Nouns with *s, es*.

 © Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Say each word softly to yourself. How many parts, or syllables, do you hear? Put the number on the line.

turkey _____	animal _____	loose _____
farm _____	tonight _____	danger _____
tractor _____	opening _____	crawl _____

Say each of these words softly to yourself. Which part is said more strongly? Draw a line under it.

youngest	explain	jumpy	finish
tomorrow	during	tonight	animal
tractor	corral	giggled	toward

When we want to break a word into syllables, or parts, we draw a line between the parts, like this:

af/ter

Draw a line between the two consonants in the middle of these words to break the words into syllables, or parts.

danger	basket	candies
rescue	garden	picture
turkey	order	explain
winter	engine	window

Syllabication.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the first sentence and look at the punctuation marks. Put in all the punctuation marks in the other sentences.

1. "We're going to the farm,"

   said Mommy.

2. ___ Let's jump in the hay ___

   ___

   shouted Curt ___

3. ___ I like the little pigs best of all ___

   ___

   Jan said ___

4. ___ What happened to Mr. Mugs ___ Daddy

   ___

   asked ___

What did Mr. Landmann say? Print your own sentence here. Put in all the punctuation marks.

_____

_____

_____

_____

_____

_____

_____

_____

_____

Printing/Directed Writing.

 © Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

What is an adventure? What adventures might Mr. Mugs have? Look at the picture carefully and then write a story on this page and the next page about Mr. Mugs' adventures. Print a title for your story.

Printing / Directed Writing.

© Copyright, 1978, Ginn and Company All rights reserved.

My name is

Printing/Directed Writing.

 © Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Here are some consonant clusters.

scr spl spr squ str thr

Read each sentence below. Make a word by adding one of the consonant clusters to the word part. Be sure that the word you make is the right one for the sentence.

1. Pegasus _____ ead _____ his wings and flew away.
2. The monster gave a terrible _____ eam _____.
3. The bright sunshine made me _____ int _____.
4. A dragon fell into the sea with a _____ ash _____.
5. The monster had _____ ee _____ heads.
6. Bellerophon _____ uck _____ the monster.
7. Bellerophon had to be _____ ong _____ to kill the monster.
8. A ball of fire _____ eaked _____ across the sky.
9. Pegasus swooped _____ ough _____ the air.
10. Did he _____ ow _____ his sword away?

Phonemic Analysis of Consonant Clusters *scr, spl, spr, squ, str, thr.*

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the words. If a word has the *i* sound as in *bit,* print it under "Bit." If a word has the *i* sound as in *bite,* print it under "Bite." Print words with the *i* sound as in *by* under "By."

fly	beautiful	chips	time	like
fine	dry	wish	sky	

Bit	Bite	By

Choose a word or words from above to go in each sentence. Print the word on the line.

1. Pegasus was a _____ horse.
2. He could _____ in the _____.
3. Do you _____ to fry _____?
4. It's _____ to _____ the dishes.

Phonemic Analysis of /i/i, /ī/i-e, /ī/y.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Add *'s* to show that something belongs to someone or something.

the horse _____

the goat _____

the monster _____

the lion _____

the sky _____

the story _____

Read each sentence. Look again at the word above with *'s* added. Find one that will go in the sentence and print it on the line.

1. Pegasus played in the _____ white clouds.

2. He jumped on the winged _____ back.

3. Bellerophon struck at the _____ head.

4. The _____ beginning was exciting.

5. At last the _____ fire was out.

Structural Analysis: Possessive Nouns with *'s*.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read each sentence and the word after it. Add one of the endings from the box to make the word right for the sentence and print the word on the line.

s	es	ed	ing

1. Daddy always _____ things clearly. explain
2. The horse _____ Bellerophon up. carry
3. The monster _____ along the ground. crawl
4. It was _____ fire. breathe
5. The ball of fire _____ to the ground. drop
6. Jan _____ to read that book next. wish
7. The brave man _____ the little boy. rescue
8. Mary _____ when she is late. hurry
9. The big bird was _____ its wings. flap

Structural Analysis: Verb Endings *s, es, ed, ing*.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the sentence beginnings and endings carefully. Then finish each sentence beginning by printing the best ending after it.

1. The girls in the race were _____

2. Sometimes in winter our hands are _____

3. After Curt jumped on the box, it was _____

4. Grandma is so smart, she is _____

5. The winged horse could fly _____

as cold as ice

as swift as the wind

as fast as lightning

as wise as an owl

as flat as a pancake

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Finish the sentences below. Remember to begin each sentence with a capital letter.

1. _____

as smooth as silk.

2. _____

as funny as a clown.

3. _____

as white as snow.

4. _____

as busy as a bee.

5. _____

as flat as a pancake.

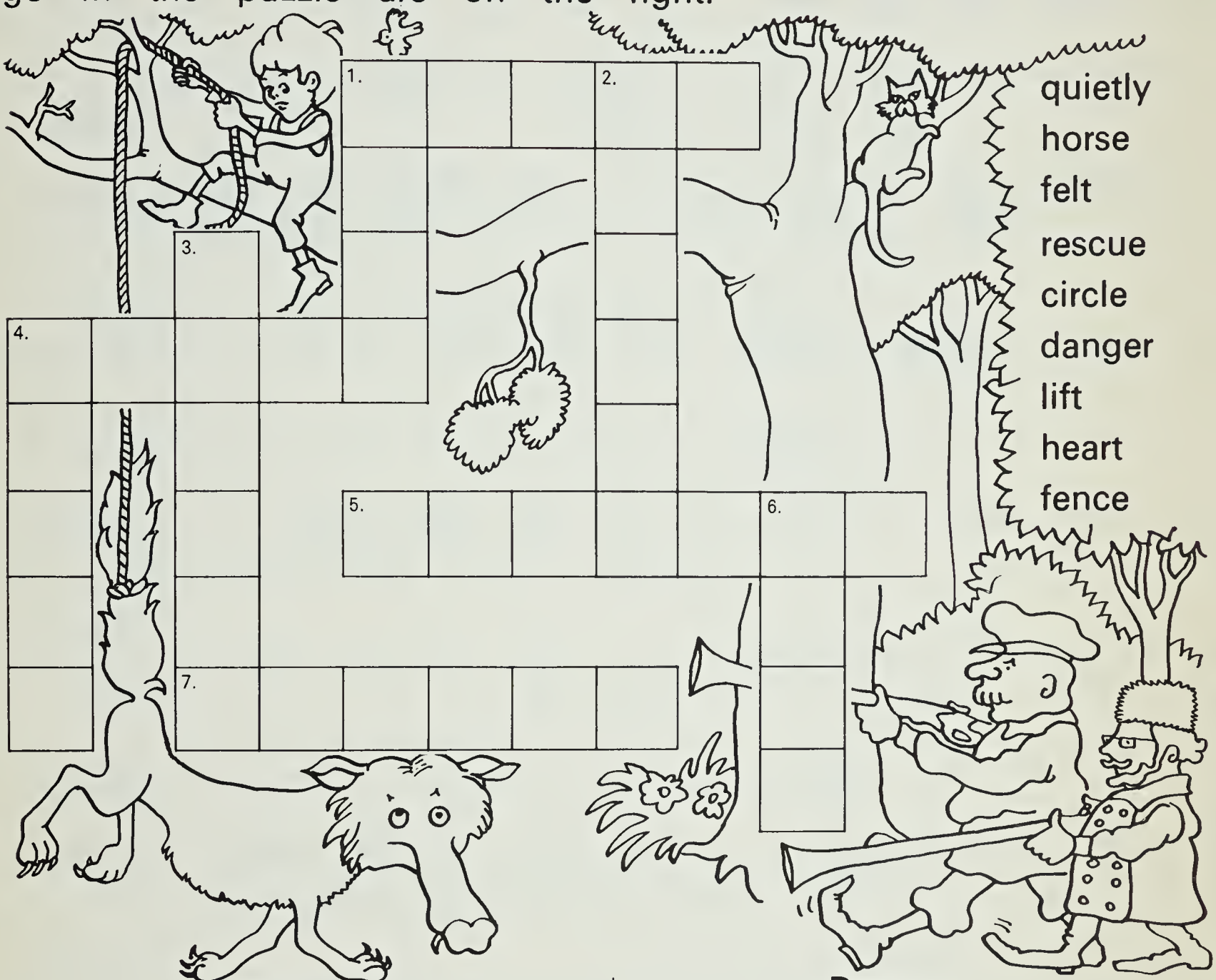
6. _____

as slow as a turtle.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Finish the puzzle using the sentence clues. The words to go in the puzzle are on the right.



quietly
horse
felt
rescue
circle
danger
lift
heart
fence

Across

1. There's a ____ around our back yard.
4. When I run, my ____ beats quickly.
5. Do that ____. Don't make any noise.
7. Did Mr. Mugs ____ Erika?

Down

1. I ____ sick yesterday.
2. Make a ____ or ring by joining hands.
3. That sign means ____ !
4. A ____ is an animal you can ride.
6. Can you ____ that heavy box?

Spelling.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Choose the right word to go in each sentence. Print the word on the line.

1. Peter was _____ to catch the wolf.	clever leave
2. Peter walked in the _____.	meat meadow
3. Who will _____ the little bird?	read rescue
4. Never _____ a wolf.	tease teen
5. We _____ our food on the table.	streak spread
6. Will the _____ wolf eat Peter?	greedy greet
7. Put a lasso around the wolf's _____.	heed head
8. Can you leap over the _____?	fence feat

Phonemic Analysis of /e/e, /e/ea, /ē/ea, /ē/ee, /ē/e-e.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

What are the sentences telling about? Add one of the endings to the letters to find out.

ft **ld** **lt**

1. This is what ice will do in hot water. me
2. This is another word for fast. swi
3. This is a very young person. chi
4. This is a young horse. co
5. This is the opposite of young. o
6. This is how a rabbit's fur feels. so
7. You wear this around your waist. be
8. This is where hay is stored in barns. lo
9. This is what the earth is. wor
10. This word means "did hold." he
11. This word means "did feel." fe

Phonemic Analysis of Consonant Clusters *ft, ld, lt.*

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Choose the right word to go in each sentence. Say each word softly to yourself. Do the letters *c*, *g*, and *s* sound the same in the words?

1. The young _____ is behind the fence.	colt circle
2. Did Peter _____ at the wolf?	giggle danger
3. Pegasus was a winged _____.	horse birds
4. A _____ has a very long neck.	goat giraffe
5. The cat tried to catch _____.	mice caught
6. Is it _____ to go down a slide?	easy sandy

How many sounds did you hear for each of *c*, *g*, and *s*? _____

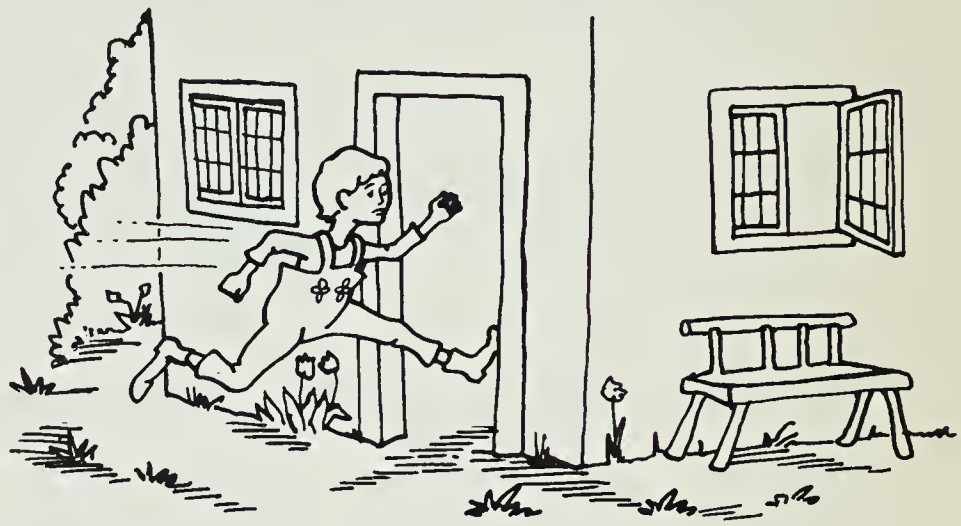
Phonemic Analysis of /k/c, /s/c, /g/g, /j/g, /s/s, /z/s.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

You can sometimes print one sentence in two different ways.

Peter ran into the house.
Into the house Peter ran.



Print each sentence another way. Be sure that it has the same meaning and that you use all the words.

1. With one gulp, the wolf swallowed the duck!

2. The birds flew over the trees.

3. One morning, Peter opened the gate.

4. At the end of the parade came Grandfather.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the story below and put in the punctuation marks. Then finish the story. Make up a title for the story and print it on the top line.

_____

The wolf and the fox were playing in the forest ___ First they jumped back and forth over the stream ___ Then they played leapfrog ___ When the wolf jumped ___ he fell right over on his back ___

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Say each word softly to yourself. If the *y* stands for the sound heard in *spy*, print it under the Spy's eye. If the *y* stands for the sound heard in *see*, print it under the Sea's waves.

greedy	shy	family	cry
country	lady	hungry	fry
try	my	dry	proudly

Spy's

Sea's

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Choose a word from above to print in these sentences. Print the word on the line.

1. Let's _____ eggs this morning.

2. He's very _____ for candy and cakes.

3. Please _____ not to _____ at the show.

4. "My _____ won!" she cried _____.

Phonemic Analysis of /ī/y, /ē/y.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Choose the right word to finish each sentence. Print the word on the line.

1. Peter _____ the wolf with a rope.	caught can't
2. Did you _____ to speak to me?	wash want
3. Chris _____ wants to jump rope.	always all
4. The baby's learning to _____.	crawl cramp
5. They're playing jump rope on the _____.	lasso lawn
6. A _____ is for storing things.	closet claws
7. My puppy's _____ got muddy!	pause paws
8. What was the _____ of the fight?	cause case

Phonemic Analysis of o/o/, /o/au, /o/aw, /o/al, /o/wa.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Draw a line from each short form to the two words it stands for. The first one is done for you.

they'd	I am
I'm	we have
you're	she will
we've	they would
he'd	it is
she'll	you are
it's	he had

Now read each sentence. Look at the two words with a line under them. How can the two words be made into one short word? Print the short word on the line.

1. They will soon be friends again. _____
2. Tell Chris it is time to go home. _____
3. I would like to see the puppies. _____
4. You have been gone a long time. _____
5. We are going to the park. _____

Structural Analysis: Contractions.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Here are some endings we often add to words.

er	est	ly	y	ful	less

Read each sentence and the word after it. Add one of the endings to the word to make it right for the sentence. Print the word with the ending on the line.

1. Mary was _____ than Chris. old
2. Chris spoke _____ when she was angry. cross
3. Chris was the _____ of the jump rope. own
4. They went _____ out to play. happy
5. We laughed at the clown's _____ tricks. fun
6. Mother was very kind and _____. thought
7. Pete was a _____ hunter. fear
8. That's the _____ thing I ever did. silly
9. Who was the _____ of the car? drive

Structural Analysis: Suffixes *er* of agent, *er* of comparison, *est*, *ly*, *y*, *ful*, *less*.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Finish these sentences.

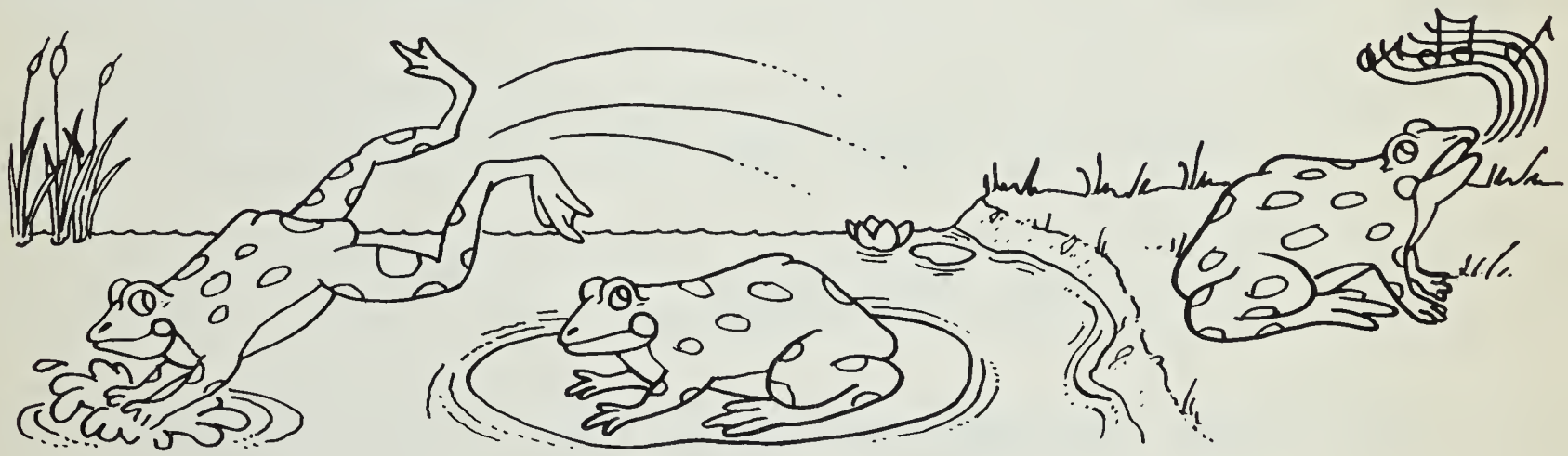
1. Mr. Mugs _____

2. _____ laughed _____

3. Mary and Chris _____

4. _____ creaked and groaned _____

Print your own sentences about the frogs. Remember to begin with a capital letter.



Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Finish these sentences. Put a punctuation mark after each one.

I wish I were a fat, round _____

I wish I were a tiny _____

I wish I were _____

I wish I had _____

I wish I could go to _____

If I were Chris and Mary's friend, I'd _____

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Here are two consonant clusters that come at the end of some words.

pt **tch**

See if you can make words by putting *pt* or *tch* at the end of these word parts.

stre	ke	sti
sle	swi	swe
cru	ca	scra

Now let's use some of the words you have made. Print one in each sentence. Be sure it is a word that sounds right in the sentence.

1. I _____ on the couch last night.
2. Don't _____ that itchy bite.
3. Please _____ off the light.
4. Chris _____ the kitchen floor.
5. The knights _____ chasing Nessie.

Phonemic Analysis of Consonant Clusters *pt, tch.*

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the sentences. Put a line under each word that has the same vowel sound as the key word. The key word is in front of the sentence.

car They slept in a large barn at the farm.

for Go to the corner store for more corn.

her The girl was hurt by burning leaves.

care Take the chair carefully up the stairs.

her He heard the birds chirping.

for The story is about a horse lost in a forest.

Finish the sentences. Choose a word from above and print it on the line. The picture will help you.

1. We ate some _____.

2. My _____ is in this race.

3. The cows are in the _____.

4. Was Dame Nessie a _____?

5. That _____ is friendly.

 © Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the words. If a word has the sound of *k* as in *king,* print it under the "King." If a word has the sound of *n* as in *knight,* print it under the "Knight."

knife	kingdom	kneel	kind
key	kettle	knew	knit
unkind	knot	kilogram	knives

King		Knight	
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Choose a word from above to finish each sentence. Print the word on the line.

1. Please _____ when you meet the queen.
2. Put some water in the _____.
3. We _____ how to tie the _____.
4. The _____ knight had a white horse.

Phonemic Analysis of /n/kn.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Draw a line between words that will go together to make a longer word. The first one is done for you.

high	ground
fair	to
gold	ever
in	fish
for	land
farm	one
some	by
out	house
near	side

Now print one of the longer words you have made on the line in each sentence.

1. The pets were taken to the _____.
2. Sandy didn't even have a _____.
3. Can you dance the _____ fling?
4. They planned to stay together _____.
5. They found a cottage with a loch _____.

Structural Analysis: Compound Words.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Make "monster poems" by printing words on the lines. Use the words in the Word Bank to help you.

Word Bank:

roaring	thumping	laughing
horrible	groaning	silent
clanking	gliding	huge
spooky	grinning	misty

_____ _____
_____ _____
_____ ! _____ !

_____
_____
_____ !

It's a scary monster!

_____ _____
_____ _____
_____ ! _____ !

_____
_____
_____ !

It's a friendly monster!

_____ _____
_____ _____
_____ ! _____ !

_____
_____
_____ !

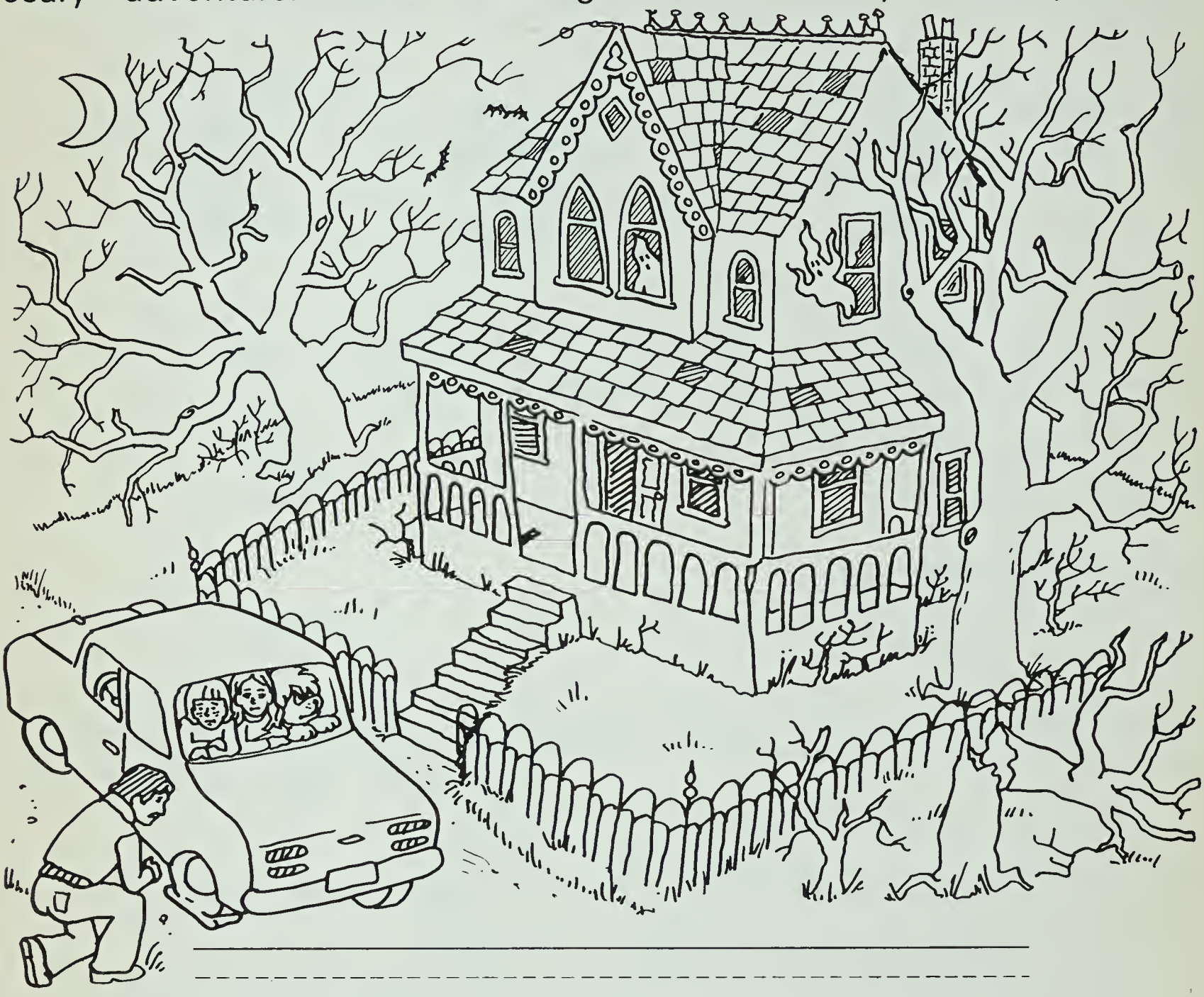
What can it be?

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Look at the picture carefully. Then write a story about a scary adventure. What is a good title for your story?



Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Pioneer children had spelling bees to see who was the best speller. You can have one too.

Work with a partner. One of you will be Player A and the other will be Player B. Each player must cover the other player's list of words with a paper.

Player A reads the first word on the "A" list for Player B to spell. If Player B spells it right put an X in the "B Yes" box. Next, Player B reads the first word on the "B" list for Player A. Put an X in the "A Yes" box if Player A spells it right. Keep taking turns this way until all the words have been spelled.

Player A's List	A Yes	B Yes	Player B's List
rescue	☐	☐	danger
cottage	☐	☐	choose
fence	☐	☐	horse
voice	☐	☐	sudden
heart	☐	☐	quietly
circle	☐	☐	large
felt	☐	☐	lift
room	☐	☐	slept
gift	☐	☐	boom

How many words did you get right? _____

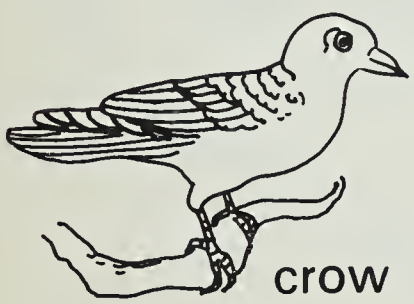
© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Draw a line to join the mouse to words with the *ou* sound as in *mouse*. Draw a line to join the cow to words with the *ow* sound as in *cow*. Do the same for the crow and the words with the *ow* sound of *crow*.

mouse

cow


crow

power

flour

borrow

snow

down

house

loud

Choose a word from above to go in each sentence. Print the word on the line.

1. Put the book _____ here.

2. Can you come to my _____?

3. We need _____ to bake bread.

4. May I _____ your pen?

Phonemic Analysis of /ō/**ow**, /ou/**ou**, /ou/**ow**.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Add *kn* to the groups of letters below to make words. Say each word softly to yourself. Remember that *k* doesn't stand for a sound when it's in front of *n*.

ight	ife	ot
ack	ock	eel
ee	ow	ob
ell	it	ew

Now read each sentence below. Print the *kn* word that belongs in the sentence on the line.

1. Grandma will _____ me a scarf.
2. Use a _____ and fork to cut meat.
3. Mary can't reach the door _____ yet.
4. I fell and hurt my _____.
5. Do you _____ the answer to that riddle?
6. Tie that string in a tight _____.

Phonemic Analysis of /n/**kn**.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Say each word softly to yourself. Listen for the number of syllables, or parts, in the word. Write the number beside the word.

bread ____	scratch ____	tablecloth ____
harrow ____	melted ____	instead ____
woman ____	paddle ____	finally ____
pioneer ____	taught ____	family ____

Say each word softly to yourself. Listen to hear which syllable or part you say the hardest — with the most stress. Draw a line under that part.

farming	instead	enough	adventure
arise	family	women	invite
teacher	neighbor	number	opening

These words all have two syllables or parts. Draw a line between the two consonants in the middle of each word to show the two parts.

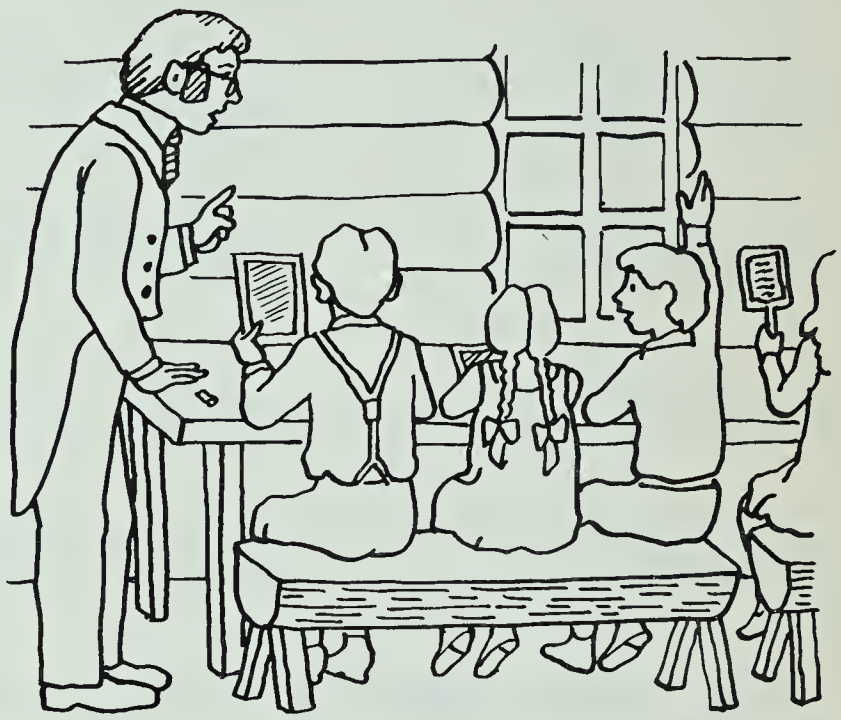
number	turkey	engine
danger	wonder	order
rescue	basket	explain

Syllabication.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Look at each picture carefully. Then print a title on the line. Where can you find the words you need?



Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Choose the right word for each sentence. Print it on the line in the sentence.

1. A young horse is a _____.	wolf colt
2. That story _____ me a lesson.	taught caught
3. The king made Sandy a _____.	night knight
4. I can hear my _____ beat.	heart heard
5. Don't _____ the candy whole.	shadow swallow
6. The monster _____ the rider's leg.	crawled clawed
7. Humpy was the _____ of Loch Ness.	monster meadow

Word Meaning.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Find in the word box a word that means the same as the word after each sentence. Print the word you have found on the line in the sentence.

good	pool	cottage	during	tossed
slay	lasso	youngest	better	struck

1. The ducks swam in the _____. pond
2. Jan _____ a pebble in the water. threw
3. The knight wanted to _____ the dragon. kill
4. The colt's hoof _____ Mr. Mugs. hit

Now find in the word box a word that means the opposite of the word after these sentences.

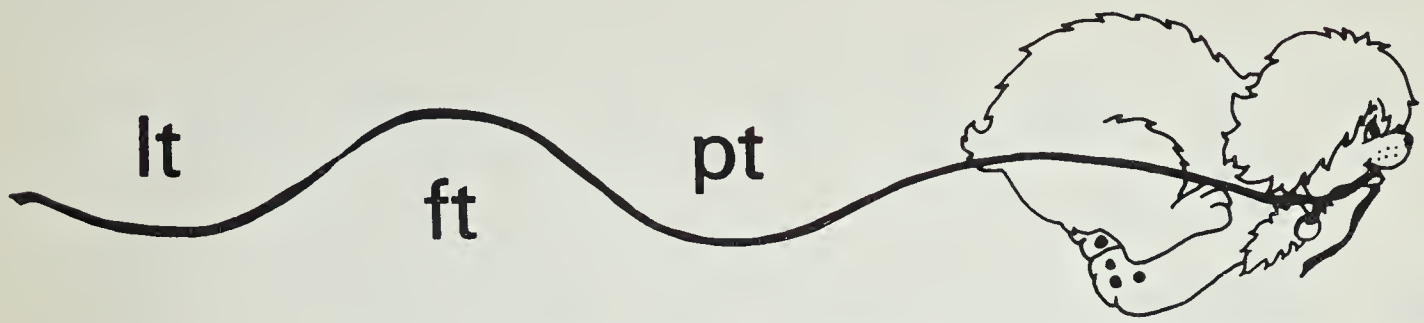
1. Things are getting _____ every day. worse
2. He's the _____ boy in the class. oldest
3. Humpy was a _____ monster. wicked
4. Sandy wanted a _____ by a loch. palace

Word Meaning.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Add a consonant cluster to each group of letters.



be _____	si _____	ke _____	le _____
ra _____	cre _____	sa _____	me _____
fau _____	sle _____	cra _____	ki _____

Choose a word from above to go in each sentence.
Print the word on the line.

1. I'll _____ the flour for the cake.
2. The cat _____ softly up the stairs.
3. Don't let your ice cream _____.
4. A _____ is something men wear in Scotland.
5. "It's not my _____ the vase broke," cried Jan.
6. Does your meat need more _____?

Phonemic Analysis of Consonant Clusters *lt, ft, pt.*

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Here are some endings that we often add to words:

s es ed ing er est ly y ful less

Read each sentence below and the word after it. Add one of the endings to the word to make it right for the sentence. Print it on the line.

1. Many _____ fly south in the fall. bird

2. Pete is the _____ boy I know. happy

3. Be _____ for what you have. thank

4. A rabbit was _____ across the path. hop

5. Some _____ are very large. city

6. The knight was brave and _____. fear

7. The colt jumped over the fence _____. easy

8. Chris is a very good _____. skate

9. The wolf _____ around the tree. circle

Structural Analysis: Plural Nouns, Verb Endings, and Suffixes.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Read the sentences carefully and put in the punctuation marks.

, ? . ! " "

1. Is Mr. Mugs in the yard___

2. Pioneers worked hard on the land___

3. Pioneers made their own bread___ clothing___ candles___ sheets___ and tablecloths___

4. ___Would you like to make candles_____ asked Chris___

5. One day Mary made some bread___

6. Run___ run as quickly as you can___

7. ___Look at me_____ laughed Dick___

8. The children used hornbooks___ slates___ and quills___

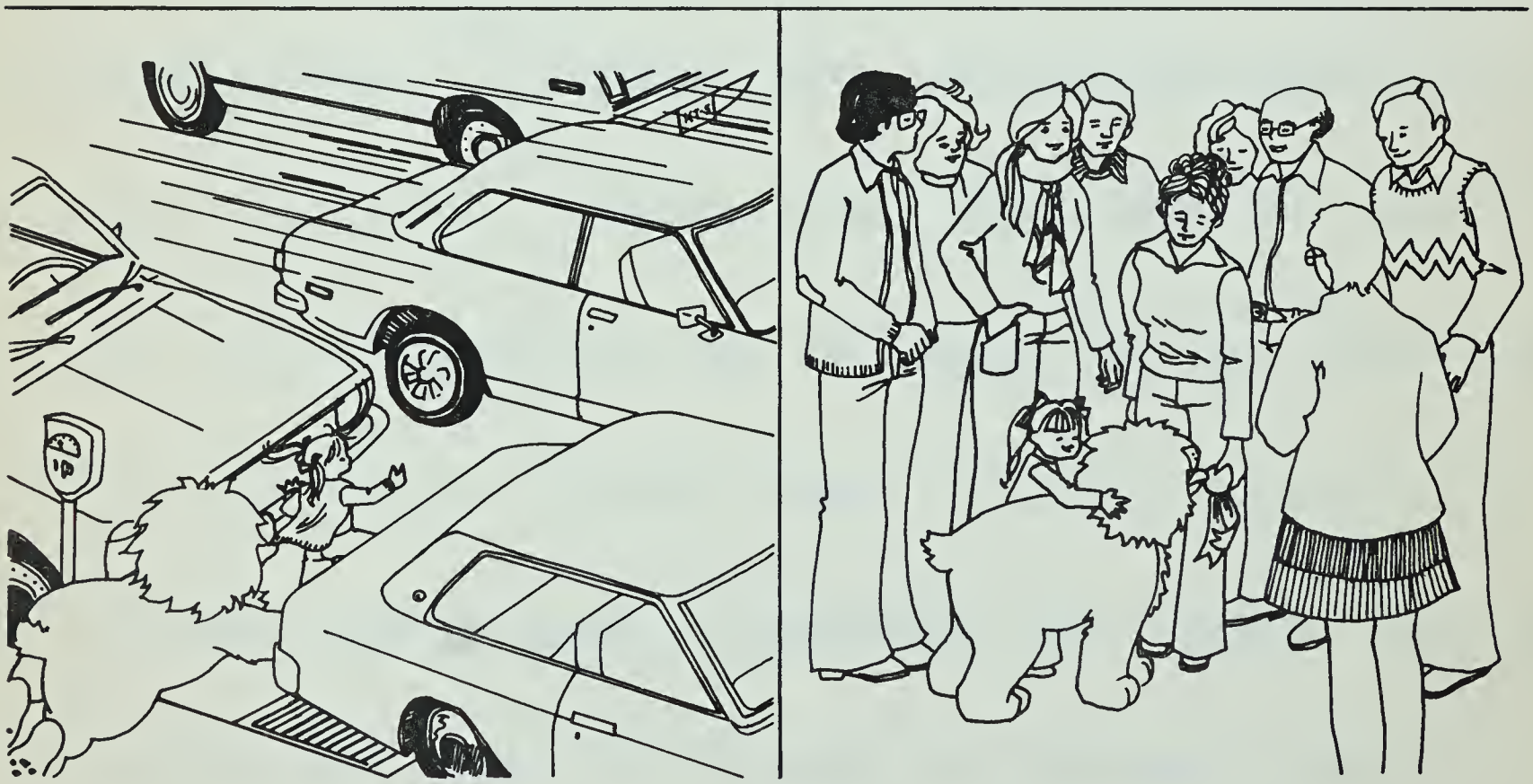
9. ___What happened to Pegasus_____ asked the children___

Printing/Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved.

My name is _____

Look at the two pictures. Make up a beginning for the story. Print it on the lines.



Printing / Directed Writing.

© Copyright, 1978, Ginn and Company. All rights reserved

LB 1576 S78 1977 LEV-5 ACT-BK-B
STARTING POINTS IN LANGUAGE ARTS/

39338871 CURR HIST

For Library
Use Only
0000223037 70

Skills Index

Mr. Mugs at School	Decoding Skills			Writing Skills
Story Title	Phonemic Analysis Pages	Structural Analysis Pages	Word Meaning or Spelling Pages	Printing and Directed Writing Pages
Too Much Noise	1, 2	3		4, 5
The Cricket in the Palace	7	8	6	9, 10
The Dog in the Shadow	12	13	11	14, 15
Mr. Mugs at School	16, 17	18, 19		20, 21
Troll's Adventure	23	24, 25	22	26, 27
Carnaval de Québec	29	30	28	31
Patrick O'Lin	32, 33	34, 35		36, 37
Review	39	40, 41	38	42
In the Rain				
Winifred	43, 44	45		46, 47
The Kite Who Was Afraid to Fly	49, 50	51	48	52, 53
Ken and His Bicycle	55, 56	57	54	58, 59
At Higgleby's House	61, 62	63	60	64, 65
The King's Egg	66, 67	68, 69		70, 71, 72
Nanabush and the Skunk	74, 75	76	73	77, 78
Review		81, 82	79, 80	83, 84, 85
Mr. Mugs to the Rescue				
Mr. Mugs to the Rescue	87	88	86	90, 91, 92
The Story of Pegasus	93, 94	95, 96		97, 98
Peter and the Wolf	100, 101, 102		99	103, 104
This Room Is Mine	105, 106	107, 108		109, 110
Wee Sandy and the Monster of Loch Ness	111, 112, 113	114		115, 116, 117
Pioneer Days	119, 120		118	122
Review	125	126	123, 124	127, 128

Starting Points in Language Arts

Level 5

C-52518